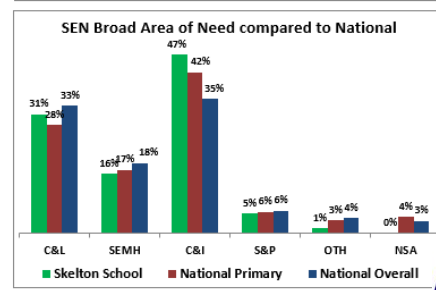
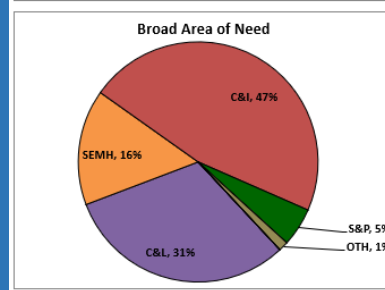
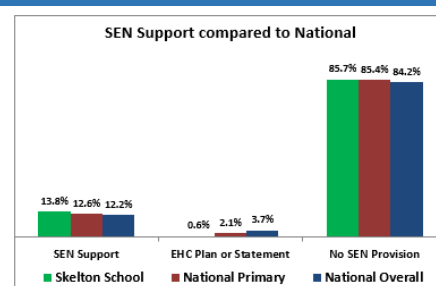
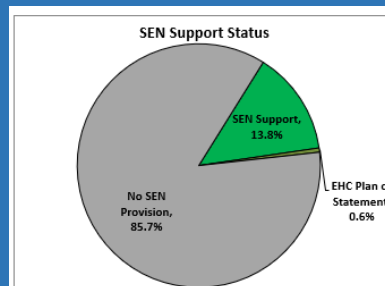


## Identification (Jan 2021 census data)



## High Quality Teaching and Intervention

### Examples of High Quality Teaching for All

High expectations for all	Carefully planned lessons based on assessment for learning
Phonics teaching regularly	Key skills reinforcement daily

### Examples of our Training and Expertise in SEND

Nurture Intervention Team	Trauma Informed School	Adoption/ Attachment Friendly status
Ways in which we make reasonable adjustments for pupils with SEND		
SEMh support	ASC adaptations in the curriculum	Support for attendance concerns
Ways in which we are inspiring engagement and co-production with families		
SEND Coffee morning	Thrive Family Practitioner	Key worker support

## Absence, Exclusions, Outcomes (2018-19 Performance Summary)

### Overall absence: % of sessions missed in primary schools

	National No SEN	School No SEN	National SEN Support	School SEN Support	National EHCP	School EHCP
2018-19	3.7	3.2	5.4	3.4	7.0	26.0

### Rate of exclusions in primary schools

2018-19	% Permanent				% Fixed term							
	Nat. No SEN	Sch. No SEN	Nat. SEN Supp.	Sch. SEN Supp.	Nat. EHCP	Sch. EHCP	Nat. No SEN	Sch. No SEN	Nat. SEN Supp.	Sch. SEN Supp.	Nat. EHCP	Sch. EHCP
	0.00	0.00	0.12	0.00	0.18	0.00	0.38	1.04	6.90	9.09	13.61	133.33

### Outcomes in primary schools

2018-19	% EYFSP achieving GLD				% Y1 meeting expected standard in phonics							
	Nat. All	Sch. All	Nat. SEN Supp.	Sch. SEN Supp.	Nat. EHCP	Sch. EHCP	Nat. All	Sch. All	Nat. SEN Supp.	Sch. SEN Supp.	Nat. EHCP	Sch. EHCP
	72	70	29	50	5	n/a	82	82	48	67	20	n/a

2018-19	% Reaching exp. standard in KS1				% Reaching exp. standard at KS2				End of KS2 progress score		
	R	W	M	Comb.	R	W	M	R	W	M	
Nat. All	75	69	76	65	73	78	79	0.03	0.03	0.03	
Sch. All	73	68	74	69	75	79	83	1.14	0.32	1.23	
Nat. SEN Supp.	33	25	36	25	41	39	46	-1.0	-1.7	-1.0	
Sch. SEN Supp.	50	44	50	43	57	43	50	1.83	0.32	0.50	
Nat. EHCP	13	9	14	9	16	14	17	-3.6	-4.3	-4.0	
Sch. EHCP	n/a	n/a	n/a	0	33	0	0	0.29	-10.72	-4.17	

## Strengths and Areas for Development

### 3 ways we are supporting pupils with SEND and their families post pandemic:

- Support for attendance issues relating to anxiety- family and pupils
- Catch up premium used to support booster classes
- Family Thrive for SEMh concerns post pandemic

### Our 3 key strengths in SEND:

- Nurture Intervention Team
- High Quality Teaching for all
- Early intervention when needed

### Our 3 key areas for development in SEND:

- Parental engagement
- Communication and Interaction especially in EYFS
- Meeting needs within mixed cohorts

