



# SEN Governor's Report 2021

## School vs National

61 children on SEN census 1st Sept 2021

School SEN support **13.5 % vs 12.2%**

National

% of SEN (National)	FS & KS1	KS2
Cognition & Learning (25%)	0%	27%
Comm & Interaction (29%)	16%	25%
SEMH (19%)	8%	13%
Phys & Sensory (10%)	3%	3%

## SEN Attainment National SEN in brackets **NO DATA FOR 2020/21 DUE TO COVID**

	FS			Y1 phonics			Y2 SATs			Y6 SATs		
	17	18	19	17	18	19	17	18	19	17	18	19
R	74	33	(39)	46	56	69	R 70 (34)	55 (30)	53 (N/A)	R 94 (37)	80 (30)	53 (36)
W	68	33	(33)	(47)	(48)	(48)	W 57 (23)	55 (22)	47 (N/A)	W 88 (34)	80(33)	38 (34)
Num	79	50	(45)				M 78 (35)	55 (33)	47 (N/A)	M 88 (41)	90 (37)	41 (41)

**SEND Policy reviewed-** Sept 21

## SEND General Budget 21-22

£282,028 + Higher needs £12,000

Reduction of £60k from 2019-20.

## SEND spending priorities

Quality First Teaching,  
TA support in lower school,  
Nurture Intervention Team across school,  
Team Leader support time

## SEND Staffing

1 Nurture Intervention Manager  
1x Speech and Language TA  
1x C+I (Autistic spectrum)  
2 SEMH TA  
1 Physical and sensory TA

## SEND interventions available

Lexia- Dyslexia app for phonics support  
Teoderescu- Fine/gross motor skills/ hand-writing  
Time to talk- Speech and SEMH  
BLAST- Speech and Language

## SEND CPD

SEMH- Early life trauma and ACEs  
Bereavement training  
C&L- Lexia/Dyslexia support  
P&S- Touch type, Use of Roger Touch system  
Writing effective SEN Support Plans

## Inspection Overview 2017

### Strengths

- \*The leadership of, and provision for, SEND is strong.
- \*Highly skilled teaching assistants use their knowledge well.
- \*Leaders have ensured that the additional government funding for SEND is used well.
- \*The school's work to promote pupils' personal development and welfare is outstanding.
- \*Staff go the extra mile for pupils in this caring school. The nurture lead and her team monitor the well-being of a large number of vulnerable pupils on a daily basis.
- \*Pupils also benefit hugely from the nurturing ethos of the school at which every pupil, irrespective of their individual differences, is included.
- \*Overall, SEND pupils are making pleasing progress.

### Improvements

- \*Greater proportion of SEND attend school more often.

## SEN Progress

KS2 is nationally calculated data. 0 is no added value from Ks1. Negative numbers = slow rate of progress, positive numbers = increased rate of progress

	18	19	20 & 21
R	+1.2	+1.2	N/A
W	+1.9	-1.0	N/A
M	+4.1	-0.4	N/A

SENDCo- Mr A. Woolf

Nurture Lead- Mrs Hill

SEND Link Governor- Helen Swarbrick

SEN Complaints 20-21= 0

## SEN Attendance and exclusions

	18	19	20	21
Att SENK	95%	96%	96%	95.1%
	(93.5)	(93.5%)	(N/A)	(N/A)
Att EHCP	88%	78.5	80%	77.9%
	(91.3)	(91.3%)	(N/A)	(N/A)
Excl SENK	0	3chn 2%	0	<0.1%
	(7%)	(16.1)	(11.7%	N/A)
Excl EHCP	4	2chn 1.5%	0	10days 1.3% 1chn (N/A)
	13%)	(15.5%)	(10.9%	