

# Skelton Primary School Parent Partnership

## Governor Feedback

### What we need to do next.....

***As you know, the school is currently working towards the 'Leading Parent Partnership Award' and has recently undergone an interim assessment to see which of the ten objectives we have completed. We are very pleased with the strength of the partnerships and hope to complete the award in July 2016. We would like to thank our parents, governors and partners for their continued support!***

What we have achieved so far:

Objective 1 - The school commitment to working towards the Leading Parent Partnership Award

Objective 2 - The school makes and implements effective plans to achieve and maintain the LPPA (need evidence for 2.2)

Objective 3 - The school is a welcoming, communicative and friendly place for parents

Objective 4 - Awareness and participation of all groups of parents in supporting their children's learning (need photo evidence 4.1, evidence one more event supporting parents in developing own learning 4.2 )

Objective 5 - The school is actively promoting, celebrating and evidencing the attendance of parents, students to enrichment opportunities (focus on two activities and ensure evidence trail is available)

Objective 6 - The school provides a good induction for new families, meetings arranged with sensitivity to parents' availability.

Objective 7 - The school provides parents with relevant and user-friendly guidance and information relating to curriculum, children's progress (evidence 7.6)

Objective 8 - The school produces and implements parent-friendly policies to establish effective home-school links and improve children's attendance, punctuality, behaviour, progress and positive participation in school (Need parent partnership policy!)

Objective 9 - The school provides good support for parents of all pupils/students as they leave - super transition for SEN, transition through school)

.1 Photo's to evidence the activities that demonstrate parents supporting their children's learning

5.1-5 Focus on two activities and ensure evidence trail e.g. attendance list, course activity programme and photographs. Summarise parents feedback and share feedback with key actions

7.6 Evidence parents involved in the celebration of the school's and their own children's successes

8.3 Parent partnership policy  
8.7 - list key consultants that have taken place during LPPA period

2.2 Key partners updated about the LPPA journey e.g. interim assessment and final verification

4.2 Evidence of one more event where we support parents in developing their own learning

6.6-6.7 Detail the procedures for children joining during the school year and evaluate and action feedback from parents in relation to quality of the indication meetings and/or events

9.1-2 Evidence when children move on to next provider.  
9.4 school follows up parents who do not participate in next stage education  
9.5 Evidence procedures when children leave during the year