



Skelton Primary School

Pupil Premium Guide

Planned Expenditure Summary 19/20

Provision	Expenditure	Sessions	Pupil Impact	Outcomes
Nurture Room interventions	£65,000	Daily	KS 1 and 2 EEF +4	Vulnerable children supported - Part funded with SEN budget also
Booster groups and small teaching group Leadership Interventions	£50000	Daily whole school	Whole school EEF +4	Increased attainment Y6&2
Family Support Worker	£18,200	Daily, full time	Whole school	Vulnerable families supported
Attendance incentives	£3000	Daily/ termly/ annually	Whole school	Increase attendance of whole school particularly PA children
Residential visits	£15,000	4 residential Y3-6 Visits x 9	Reception- Year 6 EEF +3	Access to broad and balanced curriculum for all.
Thrive social and emotional support	£3500	Daily	Whole school EEF +4	Emotionally vulnerable pupils supported
Staff development	£1,000	5 days	Metacognition and learning to learn EEF +7	Training around metacognition
Service level agreement	£1688	n/a		Free school meal SLA with LA.
FS/ KS1 Teaching assistants	£45000	3 additional teaching assistants	Reception Year 1 EEF +1	Smaller groups= Increased attainment
Equipment-Stationery/ uniform	£2000 EST		R-Y6 EEF =0	Poverty proofing the school day
Total income £204,280k	Total= £204,388			PPG Grant 19/20= £204k approx Spend Reviewed Summer 2020

PUPIL PREMIUM

A Strategy for overcoming barriers to learning and closing the gap



“ Pupil premium is additional funding for publicly funded schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers.” (Department for Education.)

2019/20

Eligibility:

1.

Prior to April 2018, children qualified for free school meals – and accordingly pupil premium – if you received any of the following benefits:

- **Income support**
- **Income-based jobseekers' allowance**
- **Income-related employment and support allowance**
- **Support under Part IV of the Immigration and Asylum Act 1999**
- **The guaranteed element of state pension credit**
- **Child tax credit, provided that you are not also entitled to working tax credit and have an annual gross income of £16,190 or less**

These benefits have now been rolled into a single benefit, called Universal Credit. From April 2018, free school meals and pupil premium will only be allocated to pupils with a family income under £7400 (net) per year.

Benefits for Parents:

- Reduced school trip costs.

Eg. A much reduced residential visit originally costing £100 would cost between £10-£20

- Small booster sessions
- Extra resources
- Smaller class sizes

Benefits to your child:

- Catching up to peers
- Achieving better than expected grades
- Achieving better than average grades
- Small groups support
- Additional teaching opportunities
- Confidence boost
- Being able to join in more events



Closing the Gap External Data 2019:

EYFS Pupil Premium

23% of pupils are eligible for pupil premium

59% of pupil premium pupils achieved the GLD compared to National non pupil premium of **73%**. Therefore, there is an achievement gap of **14%**. The National pupil premium gap is around **17%** (**PP 56% - NonPP 73%**).

Year 1 Phonics Pupil Premium

49% of pupils are eligible for pupil premium -

71% of pupil premium pupils achieved the Phonics screening compared to **91%** of non pupil premium pupils. Therefore, there is an achievement gap of **20%**. The National pupil premium gap is around **14%** (**PP 70% - NonPP 84%**).

KS1 R,W,M combined Pupil Premium (expected standard)

33% of pupils are eligible for pupil premium -

56% of pupil premium pupils achieved the expected standard compared to **66%** of non pupil premium pupils. Therefore, there is an achievement gap of **10%**. At the time of completing this booklet the National gap was unknown. **6%** of PP children achieved greater depth compared with **11%** of non-pupil premium

KS2 – 40% of pupils are eligible for pupil premium

Combined score RWM – PP achieved 53% vs 51% for National non-pupil premium. National PP combined was **51%**.

KS2 Reading Pupil Premium –

60% of pupil premium pupils achieved the expected standard compared to **82%** of National non pupil premium pupils. Therefore, there is an achievement gap of **22%**. The National pupil premium gap is around **11%** (**PP 67% - NonPP 78%**).

KS2 Writing Pupil Premium

67% of pupil premium pupils achieved the expected standard compared to **83%** of National non pupil premium pupils. Therefore, there is an achievement gap of **16%**. The National pupil premium gap is around **16%** (**PP 67% - NonPP 83%**).

KS2 Maths Pupil Premium –

73% of pupil premium pupils achieved the expected standard compared to **81%** of National non pupil premium pupils. Therefore, there is an achievement gap of **8%**. The National pupil premium gap is around **17%** (**PP 64% - NonPP 81%**).



Pupil Premium– Closing the Gap 2019

Reading	R	Y1	Y2	Y3	Y4	Y5	Y6
Pupil Prem gap	1.2	0.5	0.1	- 0.09	0.05	0.2	1.4
GAP decrease end of previous year	✗	✗	✓	✓	✓	✓	✗

Writing	R	Y1	Y2	Y3	Y4	Y5	Y6
Pupil Prem gap	0.8	0.6	0.2	- 0.03	0.3	0.4	0.99
GAP decrease end of previous year	✗	✗	✓	✓	✗	✓	✗

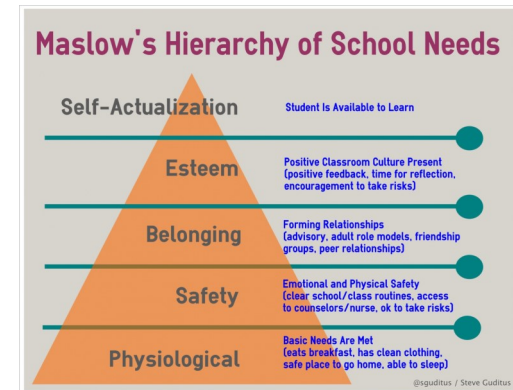
Maths	R	Y1	Y2	Y3	Y4	Y5	Y6
Pupil Prem gap	1.06	0.5	0.08	0.04	0.09	0.2	0.88
GAP decrease end of previous year	✗	✗	✓	✓	✓	✓	✗

1 point is equivalent to 1 terms progress. Gap in all areas is less than 1.5 terms.



Identifying Barriers to Learning

When identifying barriers school initially looks at their basic needs. We would refer to Maslows hierarchy of needs to establish any initial barriers to learning.



School would then look at historical data to see particular trends over time with barriers to learning. Staff are then asked for feedback to identify issues and suggestions to overcome these barriers.

Identified Barriers to Learning: Summer 2019

School refuser/ reluctance to come to school.

Family dysfunction, bereavement, attendance.

Speech and Language Early Years.

Economic disadvantages to opportunities- cultural events and aspirations.

Resilience

Low levels of attainment upon entry.

High mobility into and out of school.

Closing the Gap:

Quality First teaching

All children are set challenging targets aiming to outperform National Expectations. All teaching staff run Intervention support groups with Pupil Premium children who are at risk of not achieving National targets. Pupil Premium children are carefully monitored at many levels to ensure that any gap is continually closing.



Whether before, during or after school, make sure you don't miss out on the opportunity for extra support for your child.



PUPIL PREMIUM

Residentials:



All Pupil Premium children are offered the opportunity to attend residentials at a **significantly discounted rate**. They are only asked to contribute a 10% initial deposit and then the rest of the costs are subsidised through the Pupil Premium Grant. This is also the same with educational visits.



Nurture and Emotional support:

The Nurture room operates 5 days per week and is run by a teacher and a group of teaching assistants. The timetable includes:

- Support for children for English and Maths.
- Support group for children with ASD and communication issues.
- Breakfast support for children with attendance and other issues.
- Lunchtime support for KS2 children with emotional support needs.
- Speech and Language interventions.
- Behaviour support
- Support for families



PUPIL
PREMIUM

Family support worker

Our Family Support Worker is employed to work with vulnerable families to support children's wellbeing. This includes monitoring attendance, liaising with other external agencies and providing advice around a range of parenting issues. Feel free to pop in and ask for advice. We run a coffee morning to offer support and advice-

Monday 9am in school & 2pm Friday

Social, Emotional and Mental
Health Support



At Skelton Primary School, we recognise that some children have a challenging start to life for one of many reasons. This can have a significant impact on their academic achievements. Skelton is operating as a Thrive school. All staff have been trained in this approach and we have a dedicated Thrive practitioner who works with some of our most vulnerable children. For more information visit:

www.thriveapproach.com

Expenditure 18/19 Review

Provision	Expenditure	Sessions	Pupil Impact	Outcomes	Monitoring
Nurture Room 1 x lead 6x support assistants Resourcing Training No of Pupils: 121	£50,000	Daily	KS 1 and 2 No of PP pupils: 121	Vulnerable children identified. Drop in and short term outreach support provided. Data: PP children made expected or better progress in Reading, Writing and Maths. Outreach and in class support improved. Attendance improved for key PA pupils.	Accountable: T Hill Monitoring: AW, HT Evaluated Impact: PP team data analysis Governors: PP visits and Nurture Governor visits, FGB data meeting. EEF: Parental engagement +3 months EEF: Social and Emotional Learning +4months
Booster groups 3 x am group per week Year 2 4 x am groups, twice a week in Year 6 No of pupils: 49	£3000	weekly	KS 1 and 2 No of PP pupils:	Increased attainment Y6&2: % at expectation in Y6 and Y2 was higher than National figures. Progress in Y2 was at least Good and in Y6, progress was good. PP outperformed National non in maths and writing. The gap between PP pupils and non in school closed on the previous year.	Accountable: Year 2 and Year 6 staff Monitoring: PP lead and Team Leaders Evaluated Impact: DHT- Assessment lead. Data pack, PP meeting. FGB meeting- data shared. EEF: Small group tuition +4months.
Family Support Worker -attendance - family welfare	£19,000	Daily, full time	Whole school	Vulnerable families supported: Reduced PA Increased attendance figures Drop in sessions attended regularly	Accountable: JS Monitoring: AW Evaluated Impact: HT Attendance data improved, especially PA children. EEF: Parental engagement +3 months
Attendance incentives	£3000	Daily/ termly/ annually	Whole school	Raising attendance at school: Termly rewards Class coins- whole class reward 100% class attendance cookies Family award voucher 100% attendance trip Raise attendance as a whole school but particularly with SEN, PP and PA children.	Accountable: JS Monitoring: AW Evaluated Impact: HT Attendance data improved, especially PA children. EEF: Parental engagement +3 months
Leadership interventions and KS2 support Part salary teacher ½ day release for Team Leaders	£46,000	144 days leadership 96 days- additional teacher support	Reception-Y6 Y4	Booster sessions for PP pupils Improved data analysis opportunities for middle leaders Best practise/ team teach sessions and observations. PP in children made at least good progress, target children made good or better progress.	Accountable: Team leaders Monitoring: PP lead Evaluated Impact: HT/ DHT Data pack shows good or better progress for PP in all subjects. EEF: Small group tuition +4months.
Residential visits 90% discount No of take up: 80 residential 180 trips	£12500	4 residential visits Y3-6 Visits x 8	Reception- Year 6	Access to broad and balanced curriculum for all. Equality for all, life experiences for all. Inclusive opportunities for all.	Accountable: Team leaders Monitoring: SBM Evaluated Impact: HT EEF: Outdoor adventure Learning +4months
Thrive SEMH package 10 days practitioner training plus online assessment and support tools	£3500	Daily	KS1 and 2 No of PP : 180	Emotionally vulnerable pupils supported Behaviour for learning improved. % attendance improved. Serious level incidents, internal exclusions reduced.	Accountable: PP lead Monitoring: AW Evaluated Impact: HT EEF: Social and Emotional Learning +4months
Staff development 2 x curriculum training Safeguarding and expertise training 49 PP children involved with other agencies Safeguarding consultant support	£5,000	5 days	Safeguarding vulnerable children	Increased knowledge of safeguarding issues. External Safeguarding audit Termly safeguarding updates from consultant. Develop multi agency working to support vulnerable families.	Accountable: AW Monitoring: PP lead Evaluated Impact: HT -staff questionnaire - pupil voice questionnaire
Service level agreement -FSM	£1,600	n/a		Administration of Free school meal SJA with LA.	Accountable: HT Monitoring: GOV Evaluated Impact: HT and Finance subcommittee.
FS/ KS1 Teaching assistants 1 x FS2 2 x Y1	£50,000	3 additional teaching assistants	Reception Year 1	RWinc supported the rise in phonics test results: 90% (above National Average) Gap between PP and non in FS reduced in R, W and M and overall GLD. Gap is less than 9%	Accountable: Team leaders Monitoring: PP lead Evaluated Impact: HT and DHT Data pack, FGB data review. EEF: Teaching assistants + 1 month
General classroom resources to support learning	£12,000	N/a	FS1-Y6	Resources to facilitate challenge in Greater depth PP children. Differentiated text, maths challenges. General resources to support learning for SEN PP children. Circle of friends materials Resources for all PP children in line with Poverty Proofing audit action plan. Fully equipped pencil cases	Accountable: Team leaders Monitoring: PP lead Evaluated Impact: HT and DHT HT and Finance subcommittee
Uniform	£4000	N/a	R-Y6	Identify children who are PP within school not already identified. Especially KS1/EYFS due to Universal Free School Meals.	Accountable: Business Manager/ Admin team Monitoring: PP lead Evaluated Impact: HT and DHT/ PP Gov HT and Finance subcommittee EEF: uniform +0 months
Total income £210,400	£209,600				