

Skelton Primary School

Friday Flyer

Friday 2nd February 2018

Head teacher: Ms S.E.Walker **Chair of Governors:** Mrs E McLeod

Tel: 01287 650689

Web: www.skeltonprimaryschool.co.uk Email: office@skeltonprimaryschool.co.uk

FS2 will be selling jumbo marshmallows

for £1, at break time next week

Dear Parents.

Welcome to this week's news.

There has been a lot in the press this week about social media and at risk behaviours. Please remember that children under 13 should not be using social media. these rules are there to protect the child. Mr Woolf has added some guidelines overleaf to help you with challenges you may be facing.

WARNING *If your child uses the app ROBLOXplease check the settings carefully!*

DISCO: Thursday

Polish off your dancing shoes... It's disco time at Skelton. Sessions run at

3.45 for FS

5 for Year 1-3

615 for 34-6

Tickets £1 from the office.

We are now collecting disposable batteries for recycling. Please find the collection box at the back of the Upper Hall THANK YOU



Head Teacher Award



<u>Leeroy's Joke Corner</u>



What type of pants do clouds wear?

Thunder pants!

An Invitation

Some of our children have been invited to Normanby Primary School next week to have a school lunch (provided by Mellors Caterers) and talk about school lunches; what they like and what could be better. They will feedback to you and put a questionnaire out to all families after half term.

This week's **House Champs**



DOGS

Please remember that dogs should not be walked or carried onto the school site. Nor should they be tied up anyway near entrance gates or left unaccompanied. THANK YOU



What's for Lunch Next Week?

WEEK 1	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Main 1	Spaghetti Bolognaise & Garlic Bread	Mince & Vegetable Pie with Mashed Potato	BBQ Chicken Pizza V Cheese & Tomato Pizza	Roast Ham with Yorkshire Pudding & Oven Roast Potatoes	Crispy Fish Fish Cakes
Main 2	Monday 5th February 2018 Yorkshire pudding Day Menu	V Margherita Pasta Bake & Garlic Bread	Sausage Plait	V Lentil Lasagne & Garlic Bread	Turkey Burger
ALTERNATIVE CHOICE	Tood in the Hole V Chasey Yorkshire publings Ross: Beat with or without Yorkshire publing	CKET POTATO OR SALAD OR CHOOSE A SOFT ROLL OR TORTILLA WRAP ere will be a minimum of/ Cheese, Tuna, V Egg Mayonnaise and Ham to choose from			
Vegetables	Nur name dans has bed in the group or mission Vir offelting puoling with lost Cream & Golden Syrup Viron Sahire puoling with Whipper Cream &	Fresh Cabbage Cauliflower Florets	Jacket Wedges Baked Beans Winter Coleslaw	Broccoli Florets Fresh Carrots	Peas Spaghetti Hoops Chipped Potatoes
Dessert	Finit Cedial Viely & Ye Sourn	Oaty Apple Crumble & Custard Fresh Fruit Platter	Chocolate Crunch Fresh Fruit Salad Fruit Yoghurt	Syrup Roly Poly & Custard Fresh Fruit Platter	Fruit Jelly & Ice Cream Fresh Fruit Salad
If on any specific d		ALSO AVAILA esh Salad & Coleslaw, Fro the menu that you would	ABLE DAILY esh Fruit, Water and Si		Fruit Yoghurt

FOOD ALLERGIES AND INTOLERANCES - Before choosing your meal, please speak to a member of the catering staff about your requirement

Next Week At A Glance

	Monday	Breakfast club 8am £1.20, no need to book Choir in Durham am Cricket Y3-Y6 3 – 4.15 SCSS Multisports Rec-Y6 3 – 4.15		
	Tuesday	Breakfast club 8am £1.20, no need to book SCHOOL PARLIAMENT 1pm Y4 Assembly 2.15 Crochet Club Y6 3 - 4 School football clubs Y3-Y6 3 – 4.15 Martial Arts Age 4-7 3 – 3.30 & Age 8-11 3.30 – 4.15		
	Wednesday	Breakfast club 8am £1.20, no need to book Ms Walker, Ms Krywiczanin & 3 Parliament reps to Normanby Y4 Assembly 2.15 FILM CLUB: Lady and the Tramp U Finish: 4.30		
:	Thursday	Breakfast club 8am £1.20, no need to book Y4 Assembly 2.15 442 Football – Y3-Y6 3 – 4.15 DISCO 3.45/ 5/ 6.15		
6	Friday	Breakfast club 8am £1.20, no need to book CHOIR 8am Valentines 'Breakfast in Year 1 9.30 Running club Y2-Y6 3 – 4.10 SCSS Dance Rec-Y6 3 – 4.15 BREAK UP TODAY FOR HALF TERM, RETURN MONDAY FEB 19th		

Our target for the year is 97%+

Well done to Brown 1 & Red 1 who achieved 100%



Whole school attendance 95.4%

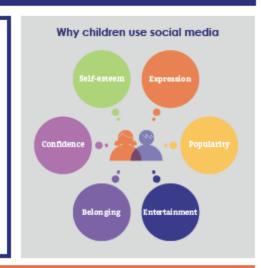


Child Safety Online:

A practical guide for parents and carers whose children are using social media

Social networking is hugely popular. Many young people are sophisticated in the way they use social media apps and websites, tailoring their communication for different audiences, and accessing them from a range of devices including smartphones, tablets, and games con-

But social media, like all forms of public communication, comes with some risks. Not all of these risks turn into actual problems; and if children never face any risks, they never learn how to deal with them. By helping your child understand what the risks are, you can play a big part in preventing them from turning into problems.



Understand the risks children may need to deal with

What they could see or do:

- Seeing or sharing of violent, sexual and pornographic content
- Inaccurate or false information and extreme views
- Promotion of harmful behaviours including self-harm, anorexia and suicide
- Over-sharing of personal information
- Actively or unintentionally getting involved in bullying or hurtful behaviour

Who they might meet:

- People who might bully, intimidate or frighten
- People posing behind fake profiles for:
 - Mischief-making
 - Sexual grooming and stalking
 - Blackmail and extortion
 - Identity theft and hacking

How this could affect them

- Fear of missing out leading to excessive use or exaggeration.
- Getting upset by things they have seen and being uncertain about what to do
- Engaging, or being pressured into engaging in more risky behaviour either by accident or by design
- Developing unrealistic, and perhaps depressing ideals of body image and gender
- Becoming subject to peer pressure or interactions that are intense or too difficult to
- Creating an online reputation that may create problems for them in the future

Internet matters-org









Practical tips to help minimise the risks your child might face

It's good practice for apps and websites to have safety advice and well-designed safety features which can make a real difference to how safe your child will be when using them.

Work through safety and privacy features on the apps that your child is using, or might use. Make sure they understand the point of these and how to use them. Don't be put off by believing your child knows more than you: the tools are actually quite easy to manage.

- Ask them to show you which social media apps they use and what they like about them. Talk about how they use them and what makes them so enagaina.
- Explain how you can use privacy settings to make sure only approved friends can see posts & images.
- Check if any of their apps have 'aeo-location' enabled, sharing their location unintentionally.
- Show them how to report offensive comments or block people who upset them.
- Check 'tagaing' settings so that when others are posting or sharing photos online, your child's identity is not revealed. Also, aet people's consent before sharing photos.
- Encourage your child to come and talk to you if they see anything that upsets them.

Keep talking and stay involved

In a mobile age, children can't be completely protected, even by the best privacy controls: another child may use different settings. So it's important to keep talking to your child about the implications of social media. Getting a sense of what they think is a useful place to start; you may be surprised by how much thought they may have given to the issues.

Encourage your child to think carefully about the way they, and others behave online, and how they might deal with difficult situations.

- People may not always be who they say they are online: how can this create problems?
- Why is it unwise to meet anyone in the real world that you've only ever met
- Even if you think your messages are private, remember that words and images can always be captured and broadcast
- People present themselves differently online - do they really look like that? Are they always having that good a
- Be aware that screens, and especially being anonymous, can lead people to say things they wouldn't say to someone's face.
- What does being a good friend and a likeable person online look like?
- There can be pressure to be part of a particular group online or to be seen to be following a certain set of ideas. How can you take a step back and make your own decisions?

For more information

You can find out more about how children use social media, the apps they use, the risks they face, how to use privacy settings, and advice and tips about how to talk to your children at:

- www.childnet.com/sns
- www.internetmatters.org
- www.nspcc.org.uk/onlinesafety
- www.parentzone.org.uk
- www.thinkvouknow.co.uk/parents
- www.askaboutaames.com

To make a report

Concerned about online arooming or sexual behaviour online? Contact CEOP: www.ceop.police.uk

If you stumble across criminal sexual or obscene content on the internet you should report it to the Internet Watch Foundation: www.iwf.org.uk







