



Friday Flyer

Friday, 25 January 2019

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Dear Families,

Welcome to this week's news.

This week you should have received your mid year report via our new parent APP, as well as an appointment for Open Evening. We look forward to seeing you next Tuesday/ Wednesday. Please contact the office if you had any problems with our new system.

**OPEN EVENING
TUESDAY & WEDNESDAY**

INTERESTING FACT OF THE WEEK

Not so 'Dum-Dum!'

Scientists have suggested why giant statues on Easter Island are placed as they are. The statues are near freshwater sources and were positioned to help travellers.



SILLIEST HEADLINE OF THE WEEK

“Phil, the pheasant, a terror to Norwich residents.” From BBC.CO.UK

From your roving reports Ellis & Tommy

This week's House Champions



Attendance

Our Target - 97%+

😊 Well done to Blue 1 & Red 1 who achieved 100% this week.

😞 Whole school attendance - 96.7%

Head Teacher Award

	Problem Solving	Behaviour Badge	Teacher's Choice
GREEN	Maisie Atkinson	Alexis Patterson	Lexie Blows
ORANGE	Isabelle Slater	Sebastian Shaw	Jake Vanham
BLUE	Ethan Jeffries		Jessie Parkin
YELLOW	Oliver Johnson	Ruby-May Bouttell	Lillie Stockdale
BROWN	Holly Bryce		Tilly McDonald
GREY	Finlay Turner	Ella Burgin	Amelia Hall
PURPLE	Riley Lax	Casey Winspear	Roman Granger
RED	Ruby Mays	Kian Solomon	Madison Jones

Young Carers Awareness day- 31st January

Young Carers Awareness Day is coming up at the end of January. This year's theme will focus on mental health because being a young carer is a risk factor for poor mental health.

A young carer is someone under 18 who helps look after someone in their family, who is ill, disabled or misuses drugs or alcohol. For more info, visit <https://carers.org/about-us/about-young-carers>

What's for Lunch Next Week?

WEEK 1	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
MEAT MAIN DISH	Meatballs in a Tomato Sauce with Spaghetti	Chicken Stew	Roast Gammon with Pineapple and Roast Potatoes	Mince & Dumpling	Fish of the Day with Chips
VEGETARIAN MAIN DISH	Vegetarian Shepherd's Pie	Margarita Pizza	Quorn Hotdog	Hot Cheese Wrap	Quorn Nuggets
ACCOMPANIMENTS	Seasonal Vegetables Salad Bar	Seasonal Vegetables Salad Bar	Seasonal Vegetables Salad Bar	Seasonal Vegetables Salad Bar	Seasonal Vegetables Salad Bar
DESSERTS	Apple Crumble and Custard	Chocolate Crunch	Strawberry Whip	Oaty Biscuit	Fruit and Ice Cream
FRESH FRUIT & YOGHURT	Fresh fruit and yoghurt	Fresh fruit and yoghurt	Fresh fruit and yoghurt	Fresh fruit and yoghurt	Fresh fruit and yoghurt
JACKET POTATO & SANDWICH SELECTION	Jacket Potato	Sandwich Selection	Jacket Potato	Sandwich Selection	Jacket Potato

Leeroy's Joke Corner



Where do poorly ponies go?

The hors-pital

IMPORTANT MESSAGES Please remember

1. Let us know if your phone or email address changes
2. Nuts are not allowed in school, as snacks or within lunchboxes
3. Let us know if your child is on any medication, even if it is not administered in school.
4. Dogs are not allowed on site, even when carried

THANKYOU

Next Week At A Glance

Monday	Breakfast club 7.45am £1.20, no need to book Come for a cuppa 9am - ALL WELCOME 442 Multisports Rec-Y6 3 - 4.15 Basketball Club Y5-Y6 3 - 4.15
Tuesday	Breakfast club 7.45am £1.20, no need to book Open Evening 3-6 AFTERSCHOOL CLUBS CANCELLED
Wednesday	Breakfast club 7.45am £1.20, no need to book Open Evening 3-6 AFTERSCHOOL CLUBS CANCELLED
Thursday	Breakfast club 7.45am £1.20, no need to book 442 Football Club Rec-Y6 3 - 4.15 KS1 Science Club Y1-Y2 3 - 4.15 KS2 Science Club Y3-Y4 3 - 4.15 Singing for Fun Rec-Y2 3 - 3.45
Friday	Breakfast club 7.45am £1.20, no need to book Choir 8am

Skelton Sporting News It may have taken a turn for the worse outside, but that did not deter our amazing Year 5 and 6 swimmers! 16 of our lovely students went down with a splash as they competed in a local gala. The Year 5 Boys managed to sail through to the next round. Well done to the whole team.

...and we have received news to say that our Year 5 and 6 boys football team have progressed to a competition at the Boro training ground in March. What a fabulous start to the New Year!

Feedback

Working with your child to improve their work.



In September, we introduced a new feedback policy based on research around best practice to move learning forwards.

Feedback is invaluable dialogue between the child and teacher. Either written as marking or shared verbally, talking through an error or area to improve.

At Skelton it is

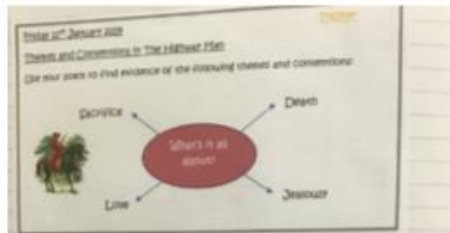
- specific, accurate, personalised and clear
- given sparingly so that it is meaningful
- puts the onus on students to correct their own mistakes
- empowers children to take responsibility for improving their own work

Feedback takes the following forms.

Immedi-	The feedback is given within the lesson, during the learning.
Summary	The feedback is given at the end of a session or unit.
Review	As a result of a review after the lesson, feedback will be given the following day or planned into subsequent lessons.

Teachers and children feedback about the understanding of concepts through the use of faces.

😊	I know.
😐	I know but need a little more practice.
😞	I am learning to do this but I don't yet understand it. Please can you help



I liked the Dawn throughout the poem in Sargent because she kills her self...
 Another line throughout the poem is love because Dawn and Dawn throughout the poem...
 Dawn and Dawn throughout the poem...
 Dawn and Dawn throughout the poem...
 Dawn and Dawn throughout the poem...

We asked some children what they thought about the new feedback.

I didn't understand all the writing but I understand the marking now.

If a lot of people have got it wrong my teacher does it with the whole group but if a few people have got it wrong my teacher goes to them to help them.

If I get a spelling wrong my teacher writes 'sp' so I can correct it.

There is a table I can choose to go to in the classroom if I want extra help with my work.

If I get something wrong my teacher puts a dot and I have to go back and correct it.

It is okay to put a wiggly face on my work. It just means that you need some help from the teacher.

My friend put a straight face one day but the next day she got some help and understood it so she put a smiley face.

We asked the staff what they thought.

There is clear dialogue between the child and teacher.

My groups are more fluid.

It has encouraged more dialogue with the children about their understanding.

We are more aware of who needs what and it ensures we don't move on unless they are ready.

I can give feedback more readily within a lesson.