

Skelton Primary School

Friday Flyer

Friday, 08 May 2020

Head teacher: Ms S.E.Walker

Chair of Governors: Mrs H. Swarbrick

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Dear Families,

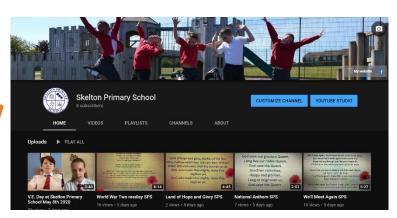
Happy VE Day! We do hope that you have been able to enjoy some the activities planned.





Well done everyone.

You're doing a great job!



We have launched our YOUTUBE channel this week. Check out of VE Day songs, an informative piece from our Head boy & Head girl and Skelton's version of 'Joe Wicks'. We will update the page most days. Please look out for updates.

https://www.youtube.com/channel/UCWIoyS4C96gmkPwo6Sn8 aow

Mrs Smith's Joke Corner



Why did the toilet paper roll down the hill?

To get to the bottom.



Want to develop your problem solving, reasoning, calmness under pressure, patience, strategic thinking, sportsmanship?

Why not get out the chess board? You can sharpen your skills at:

Htttp://cscteesside.blogspot.com/2020/04/brand-new-lessons-youtube-worksheet



Accelerated Reader



Renaissance is committed to supporting parents to help **keep students reading worldwide**. They've provided step-by-step guides on how to access accelerated reader and other eBooks from home to ensure every child can continue their reading journey. We provided our own guide at the start of the school closure but you might find these useful too!

Here are the links:

http://www.renlearn.co.uk/wpcontent/uploads/2020/03/Parent-Guide-to-myON1.pdf

The log on for our school Accelerated Reader (Renaissance Learning) is:

You will need to access this to take quizzes and to find your ZPD level.

https://ukhosted78.renlearn.co.uk/2234265/Public/R PM/Login/Login.aspx?srcID=s

If you have any concerns, please email me at:

n.chapman@skeltonprimaryschool.co.uk

WORRIED ABOUT YOUR CHILD'S SPEECH?

Speech & Language can't offer direct face to face intervention at the moment but are offering video clips and helpful tips and resources on

FB "South Tees NHS Children and Young People's SALT service"

Twitter - @SouthTeesSALT

Please spread the word. A number of families have mentioned concern about a regression in their child's speech.

