



**Welcome**  
to the new school year

**2023-2024**

# Meet the FS1Team



► [FS1@skeltonprimaryschool.co.uk](mailto:FS1@skeltonprimaryschool.co.uk)

# Drop Off Times

- ▶ Drop off and pick up will be at the Nursery gate, as it is now.
- ▶ Morning Nursery 8:30 – 11:30
- ▶ Afternoon Nursery 12:15 – 3:15

*No early pick-ups after 11:00 am and 2:45 pm, this is the time when the children are preparing to go home and we need all the staff at these times.*

# Safeguarding at Skelton

## How you can help

1. Make us aware of any safeguarding concerns you may have.
2. Use social media responsibly and monitor your child's online use.
3. Follow our attendance procedures and make us aware if your child will not be in school that day.
4. Do not use your mobile phone on site.
5. Ensure the online games they play are age appropriate and the parental controls are on.

If you have any concerns about our pupils, speak to:



**Mr Woolf**  
Designated  
Safeguarding Lead



**Ms Walker**  
Deputy  
Safeguarding Lead



**Mrs Hill**  
Deputy Safeguarding  
Lead



**Mr G. Bland**  
Safeguarding Governor



**Mrs Bonas**  
Deputy Safeguarding Lead

# Uniform at Skelton



## Hair

- Simple headband
- Please - no extreme hairstyles (lines shaved in hair)

- Please -no jewellery
- Children cannot take part in PE if they cannot remove their studs. 1 plain pair only

## Footwear

- Footwear should be all black - no coloured logos
- Please think carefully about velcro or laces



# Attendance & Punctuality



## Key Facts

- \*School target 97%  
Less than 6 absences in a year
  - \*Arrival after the class doors close, will be classed as LATE.
  - \*Those with 97% + are more likely to achieve the expected standard!
  - \*Attendance of 90% or less will be referred to the Attendance Officer.
- If you are struggling, please talk to us.

## Attend & Achieve

### Minutes late per day

(if your child is late by the following number of minutes each and every day, the numbers

on the right show how much learning has been missed)

### How many school days/ school weeks missed in one year

5 minutes	3.4 school days
10 minutes	1.4 school weeks
15 minutes	2.6 school weeks
20 minutes	2.8 school weeks
30 minutes	4 school weeks

# Exemplary Behaviour at Skelton

## Resilient Rosa

- I tackle jobs enthusiastically.
- I am determined.
- I don't give up.

1 2 3 4 5



## Respectful Ron

- I care.
- I share with others.
- I am polite.



## Reflective Ralph

- I think about my actions.
- I think how I can improve.
- I try hard to improve.



## Responsible Rita

- I am reliable and honest.
- I make the right choices.
- I ask for help.

1 2 3 4 5



## Ready Raj

- I am ready.
- I am organized.
- I love a challenge.



# 5R's and how you can help us!

## Ready

Attend school every day and on time.

Be ready to listen and learn

Ready to switch my brain box on

Increase independence- putting on coat (nursery) and zipping it up themselves (reception)

## Respectful

Remember manners, please and thank you!

Look after the toys and equipment

Be considerate of others' feelings

## Resilient

I can adapt my work if I come across a problem

Allow children to fail, make mistakes, get things wrong and then be encouraged to try again.

I can take part in group activities and play games where I win or lose

## Responsible

Be responsible for my coat and belongings

Be responsible for tidying up and taking care of my toys

Complete homework reading every night.

## Reflective

Able to discuss what they I have learnt

Be able to solve problems and adapt work e.g. models

Think of how my actions can affect others

Well done!



## Rewarding Behaviour

All of our children are in one of our four houses. The children earn house points for their team when they show the 5 Rs.

Children can also be awarded:

- ✓ Weekly behaviour recognition in Friday assembly (Behaviour Badge, Headteacher's Award and Teacher's Choice)
- ✓ Star of the Day
- ✓ Elvis postcard

Well done!



ClassDojo



# Parental Engagement

## How can we support you?

### Keep communication lines open

- ✓ Phone conversations or year group
- ✓ Weekly Friday Flyer
- ✓ Reports
- ✓ Website
- ✓ Facebook
- ✓ SIMS Parent App



**Responsible**  
**Respectful**  
**Ready**  
**Reflective**

## How can you support school?

- ✓ Read and support your child with the home school agreement
- ✓ Adhere to school policies & rules
- ✓ Support Parent Partnership Meetings
- ✓ Attend school events
- ✓ Promote attendance
- ✓ Provide up to date information
- ✓ Listen to your child read frequently

*No matter how small a problem may seem we will always try our best to help.*

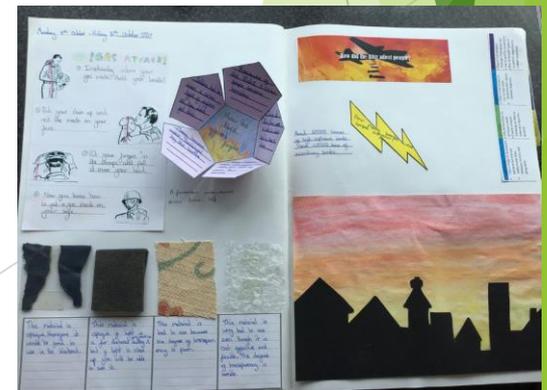
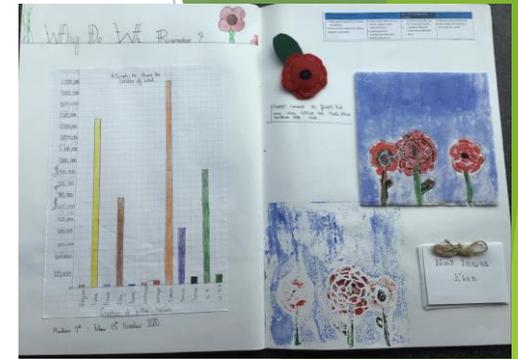
*We can deal with it if we know about it.*

# The Skelton Curriculum

"Big Ideas". This is the unique way that we teach the foundation subjects within our afternoon learning.

We aim to provoke children's interest and curiosity with "a Big Idea", which leads to a series of questions for the children to explore. We then build activities that develop the children's skills across the foundation subjects that allow the children opportunity to answer the Big Idea question. Each half term we have a new whole school "Big Idea".

To keep up to date with the Big ideas please check out the school website. Each week the year group Team Leaders will share examples of the children's work on the school Facebook page so make sure that you are following.



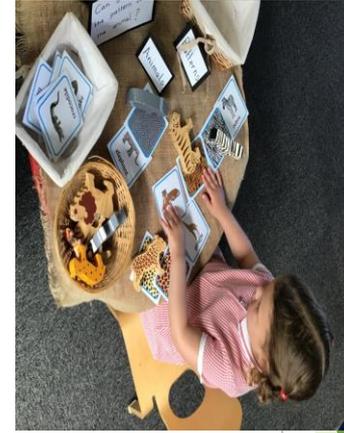
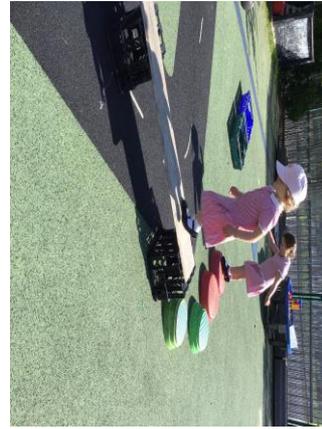
# The Skelton EYFS Curriculum

In Foundation Stage One (Nursery) we focus on three key areas of learning to secure firm foundations for the children moving through school:

1. Communication and Language
2. Personal, Social and Emotional Development
3. Physical Development

As a school, we plan 'Big Ideas' where we aim to provoke children's interest and curiosity with "a Big Idea", which leads to a series of questions for the children to explore. We then build activities that develop the children's skills.

To keep up to date with the Big ideas, please check out the school website. Each week the year group Team Leaders will share examples of the children's work on the school Facebook page so make sure that you are following.



# Home school agreement



## HOME SCHOOL AGREEMENT: 5R's 2023



### Child

### Parent/ Carer

### School

#### READY

- Come to school in full uniform, properly equipped on time every day.
- Be prepared!

- Ensure that children have appropriate uniform (especially black shoes)
- Support children to be ready and increasingly independent.
- Read Friday Flyer weekly and check my child's year group website page

- Promote 97%+ attendance and 100% punctuality and support families.
- Provide the best environments for learning.

#### RESPONSIBLE

- Take care of my possessions and all equipment.
- Be reliable and honest.
- Read at home at least 5x week, in a calm reading routine
- Do homework to best of my ability.
- Tell a member of staff if anyone makes me feel uncomfortable.
- Keep myself safe online and ask a member of staff if I need help.

- Promote positive relationships with school and wider community.
- Ensure that children arrive in school daily on time.
- Avoid term time absence.
- Please keep us informed of any change of contact information.
- In event of absence please notify us right away.
- Attend Open Evenings either in person or remotely.

- Fully commit to safeguarding procedures
- Provide a curriculum which prepares children for future life
- Listen to your children and speak to you about any issues
- Provide a curriculum that meets with children's wellbeing and academic needs.

#### REFLECTIVE

- Work hard to progress and grow as a responsible young person, as well as, as a learner
- Share my worries and trust staff to help me sort them out.

- Encourage children to be reflective.
- Share any concerns right away as well as any changes that might impact on my child's wellbeing or learning.

- Allow children opportunities to talk about their learning, recognising strengths, how they learn and what they need to improve.
- Communicate and celebrate progress and attainment news as well as areas to improve.
- Work with families to resolve concerns.

#### RESILIENT

- Set up a homework routine and commit to it.
- If I get something wrong- which everyone does! Try again and learn from it.
- Ask for help if I need it

- Support my child with a homework routine that will encourage them throughout their education.
- Encourage children to be resilient and show that mistakes can be a positive learning opportunity for everyone.

- Promote routine and effective learning practices that can be used at home.
- Plan and deliver work which allows the children to be challenged, fail, learn and move forwards to develop resilience

#### RESPECTFUL

- Use good manners.
- Be kind and fair.

- Support my child to follow the 5R's.
- Be positive and communicate any concerns. Not to make comments that may upset or offend members of the school community.
- MOBILE PHONES  
Only use mobile phone on site with explicit permission  
Keep images taken at school private

- Respect and promote the 5R's.
- Offer a warm welcome to everyone on site
- Keep families informed of news in a timely way.
- Consistently promote respect

*I have read and understood the Home school agreement  
I will support the partnership between children, families and school*

Child's signature:

Parent/ Carer's signature:

School signature:

# READING

READING SHOULD NOT BE  
PRESENTED TO CHILDREN AS A  
CHORE, OR A DUTY.  
IT SHOULD BE OFFERED  
AS A GIFT.  
- KATE DICAMILLIO

## Developing a Passion for Reading at Home EYFS



### You could....

#### Help your child to ....

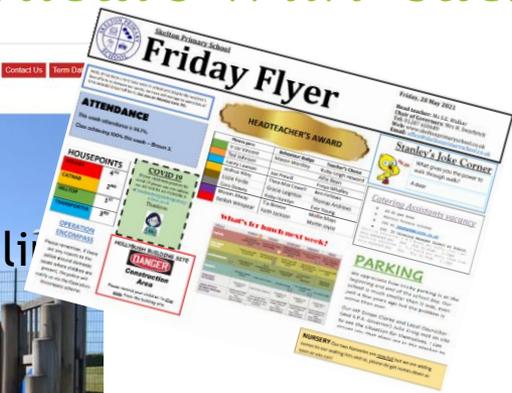
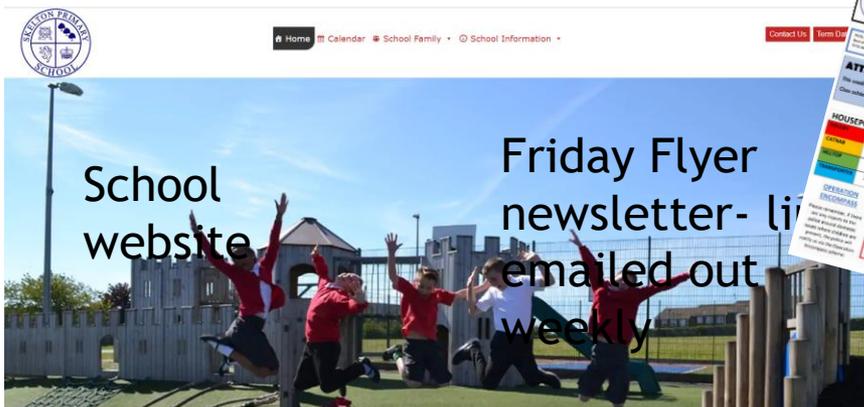


### Read.....



Read with your child **five times a week!**

# How do we communicate with each other



Sims parent app:  
Reports,  
attendance  
info



Facebook- sharing work and events  
Please do not message on Messenger



Emails and texts for urgent information  
Twice yearly reports- February and June  
Parents evening- 3x per year  
SEN Support Plans- If your child has a SEN need.  
**SPEAK TO US!** If you have any concerns or worries, please communicate them to us early.

We look forward to seeing you all soon.

