



**Welcome**  
to the new school year

**2023-2024**

# Meet the Team



Mrs Pollitt, Mrs Howes, Mrs Bonas,  
Mrs Chapman  
Mrs Simpson, Miss Greenaway, Mrs  
Welford, Mrs Harris, Mrs Dempsey



Nurture Team  
Mrs Hill, Mrs Foord & Mrs Smith

# Drop Off Times

*Gate opens 8:25 am*

*Gate closes 8:40 am*

*School starts 8:30 am*

*School finishes 3:00 pm*

*No early pick-ups after 2:30 pm, this is the time when the children are preparing to go home and we need all the staff at these times.*

Our breakfast club is  
supported by the charity

**magic**  
**breakfast**  
fuel for learning

Breakfast clubs with hot and  
cold food  
£3.20 daily from 7.45am

DotsnSpots next door  
7.30am – 6pm (01287 654930)

Check out the Friday Flyer  
weekly for after school clubs

**WRAP AROUND CARE**

# Safeguarding at Skelton

## How you can help

1. Make us aware of any safeguarding concerns you may have.
2. Use social media responsibly and monitor your child's online use.
3. Follow our attendance procedures and make us aware if your child will not be in school that day.
4. Do not use your mobile phone on site.
5. Ensure the online games they play are age appropriate and the parental controls are on.

If you have any concerns about our pupils, speak to:



**Mr Woolf**  
Designated  
Safeguarding Lead



**Ms Walker**  
Deputy  
Safeguarding Lead



**Mrs Hill**  
Deputy Safeguarding  
Lead



**Mr G. Bland**  
Safeguarding Governor



**Mrs Bonas**  
Deputy Safeguarding Lead

# Uniform at Skelton



## Footwear

- Footwear should be all black - no coloured logos
- Please think carefully about velcro or laces

- Red or white polo
- Red cardigan or sweater
- Grey skirt, trousers, pinafore, shorts or gingham dress

## Hair

- Simple headband
- Please - no extreme hairstyles (lines shaved in hair)

- 'Non smart' watch
- One pair of plain ear studs
- No make up, nail varnish, fake nails



P.E. Day is Monday

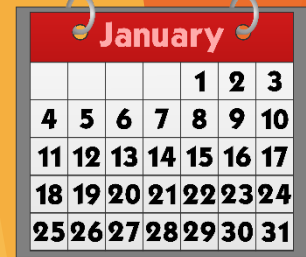
## Kit Reminder

- Children should come to school in their PE kit.
- White T shirt, red shorts
- Plain blue/black tracksuit
- Trainers
- Jewellery must be removed

**We have our uniform shop in the front entrance**

**Please note: any incorrect uniform will be changed for the school day.**

# Attendance & Punctuality



## Key Facts

- \*School target 97%  
Less than 6 absences in a year
  - \*Arrival after the class doors close, will be classed as LATE.
  - \*Those with 97% + are more likely to achieve the expected standard!
  - \*Attendance of 90% or less will be referred to the Attendance Officer.
- If you are struggling, please talk to us.

## Attend & Achieve

### Minutes late per day

(if your child is late by the following number of minutes each and every day, the numbers

on the right show how much learning has been missed)

### How many school days/ school weeks missed in one year

5 minutes	3.4 school days
10 minutes	1.4 school weeks
15 minutes	2.6 school weeks
20 minutes	2.8 school weeks
30 minutes	4 school weeks

# Exemplary Behaviour at Skelton

## Resilient Rosa

- I tackle jobs enthusiastically.
- I am determined.
- I don't give up.

1 2 3 4 5



## Respectful Ron

- I care.
- I share with others.
- I am polite.



## Reflective Ralph

- I think about my actions.
- I think how I can improve.
- I try hard to improve.



## Responsible Rita

- I am reliable and honest.
- I make the right choices.
- I ask for help.

1 2 3 4 5



## Ready Raj

- I am ready.
- I am organized.
- I love a challenge.





# 5R's and how you can help us!

## Ready

- Attend school every day and on time.
- Be ready to listen and learn
- Ready to switch my brain box on
- Increase independence- putting on coat (nursery) and zipping it up themselves (reception)

## Respectful

- Remember manners, please and thank you!
- Look after the toys and equipment
- Be considerate of others' feelings

## Resilient

- I can adapt my work if I come across a problem
- Allow children to fail, make mistakes, get things wrong and then be encouraged to try again.
- I can take part in group activities and play games where I win or lose

## Responsible

- Be responsible for my coat and belongings
- Be responsible for tidying up and taking care of my toys
- Complete homework reading every night.

## Reflective

- Able to discuss what they I have learnt
- Be able to solve problems and adapt work e.g. models
- Think of how my actions can affect others



## Rewarding Behaviour

- ✓ Weekly behaviour recognition in Friday assembly (Behaviour Badge, Headteacher's Award and Teacher's Choice)
- ✓ Star of the Day
- ✓ Elvis postcard
- ✓ 5R Star of the Week
- ✓ Star Reader



# Lunches

Every child in Reception, Year 1 and Year 2 is entitled to a free school meal.

Children in Year 3, 4, 5 and Year 6 pay £2.30 a day.

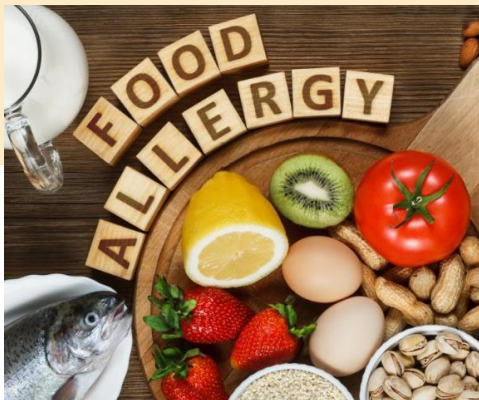
If you think you are entitled to a free meal, please contact the office. Our office team are happy to help.



Our cook is called Mrs Pullman

## COUNTER

- 2 hot options (1 vegetarian)
- Loaded jacket or sandwich
- Bread/ salad pot/ veg
- Yogurt/ biscuit/ cake



## GRAB BAG

- Ham/ cheese/ tuna wrap/ sandwich/ bun
- Pot of carrot sticks/cucumber / tomato
- Fresh fruit salad pot
- Yogurt/ biscuit/ cake

*If your child has allergies or is a fussy/ anxious eater, please let us know. We can help!*

# Parental Engagement

## How can we support you?

### Keep communication lines open

- ✓ Phone conversations or year group
- ✓ Weekly Friday Flyer
- ✓ Reports
- ✓ Website
- ✓ Facebook
- ✓ SIMS Parent App



**Responsible**  
**Respectful**  
**Ready**  
**Reflective**

## How can you support school?

- ✓ Read and support your child with the home school agreement
- ✓ Adhere to school policies & rules
- ✓ Support Parent Partnership Meetings
- ✓ Attend school events
- ✓ Promote attendance
- ✓ Provide up to date information
- ✓ Listen to your child read frequently

*No matter how small a problem may seem we will always try our best to help.*

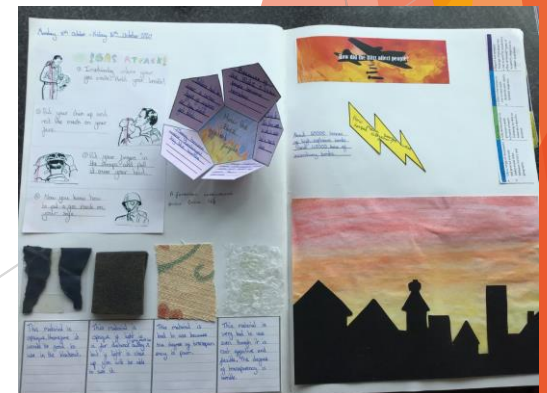
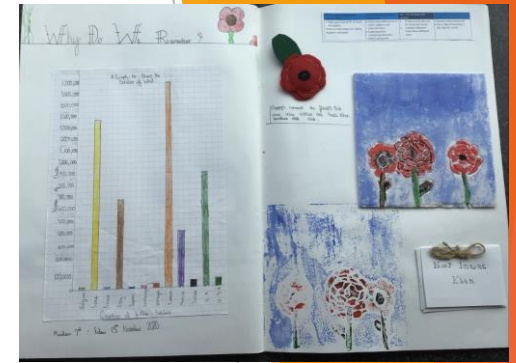
*We can deal with it if we know about it.*

# The Skelton Curriculum

"Big Ideas". This is the unique way that we teach the foundation subjects within our afternoon learning.

We aim to provoke children's interest and curiosity with "a Big Idea", which leads to a series of questions for the children to explore. We then build activities that develop the children's skills across the foundation subjects that allow the children opportunity to answer the Big Idea question. Each half term we have a new whole school "Big Idea".

To keep up to date with the Big ideas please check out the school website. Each week the year group Team Leaders will share examples of the children's work on the school Facebook page so make sure that you are following.



# The Skelton EYFS Curriculum

In Foundation Stage Two (Reception) we focus on the Prime and the Specific Areas of Learning.

As a school, we plan 'Big Ideas' where we aim to provoke children's interest and curiosity with "a Big Idea", which leads to a series of questions for the children to explore. We then build activities that develop the children's skills.

To keep up to date with the Big ideas, please check out the school website. Each week the year group Team Leaders will share examples of the children's work on the school Facebook page so make sure that you are following.

Areas of Learning and Development			
Prime Areas			
<b>Communication and Language</b>	<b>Personal, Social and Emotional Development</b>	<b>Physical Development</b>	
Listening, Attention and Understanding Speaking	Self-Regulation Managing Self Building Relationships	Gross Motor Skills Fine Motor Skills	
Specific Areas			
<b>Literacy</b>	<b>Mathematics</b>	<b>Understanding the World</b>	<b>Expressive art and Design</b>
Comprehension Word Reading Writing	Number Numerical Patterns	Past and Present People culture and Communities The Natural World	Creating with materials Being Imaginative and Expressive



# Reading

Our reading program is Read Write Inc (RWI). Children will be introduced to a set of "sounds". Using this knowledge, the skill of segmenting and blending will be taught, enabling children to start their journey of reading.

Along with the 40 high frequency words taught alongside this program, children will be given the confidence to read simple sentences by the end of the year.

We have daily phonics lessons and children will be given a home reader, matching their phonetic ability to share with an adult at home.



Speed Sounds Set 1

m	a	s	d	t
m	a	s	d	t
l	n	p	g	o
l	n	p	g	o
c	k	u	b	f
c	k	u	b	f
e	l	h	sh	r
e	l	h	sh	r
j	v	y	w	th
j	v	y	w	th
z	ch	qu	x	ng
z	ch	qu	x	ng



# READING

READING SHOULD NOT BE  
PRESENTED TO CHILDREN AS A  
CHORE, OR A DUTY.  
IT SHOULD BE OFFERED  
AS A GIFT.  
- KATE DICAMILLO

## Developing a Passion for Reading at Home EYFS



### You could....

#### Help your child to ....



### Read.....



Read with your child **five times a week!**





# HOME SCHOOL AGREEMENT: 5R's 2023



## Child

## Parent/ Carer

## School

### READY

- Come to school in full uniform, properly equipped on time every day.
- Be prepared!

- Ensure that children have appropriate uniform (especially black shoes)
- Support children to be ready and increasingly independent.
- Read Friday Flyer weekly and check my child's year group website page

- Promote 97%+ attendance and 100% punctuality and support families.
- Provide the best environments for learning.

### RESPONSIBLE

- Take care of my possessions and all equipment.
- Be reliable and honest.
- Read at home at least 5x week, in a calm reading routine
- Do homework to best of my ability.
- Tell a member of staff if anyone makes me feel uncomfortable.
- Keep myself safe online and ask a member of staff if I need help.

- Promote positive relationships with school and wider community.
- Ensure that children arrive in school daily on time.
- Avoid term time absence.
- Please keep us informed of any change of contact information.
- In event of absence please notify us right away.
- Attend Open Evenings either in person or remotely.

- Fully commit to safeguarding procedures
- Provide a curriculum which prepares children for future life
- Listen to your children and speak to you about any issues
- Provide a curriculum that meets with children's wellbeing and academic needs.

### REFLECTIVE

- Work hard to progress and grow as a responsible young person, as well as, as a learner
- Share my worries and trust staff to help me sort them out.

- Encourage children to be reflective.
- Share any concerns right away as well as any changes that might impact on my child's wellbeing or learning.

- Allow children opportunities to talk about their learning, recognising strengths, how they learn and what they need to improve.
- Communicate and celebrate progress and attainment news as well as areas to improve.
- Work with families to resolve concerns.

### RESILIENT

- Set up a homework routine and commit to it.
- If I get something wrong- which everyone does! Try again and learn from it.
- Ask for help if I need it

- Support my child with a homework routine that will encourage them throughout their education.
- Encourage children to be resilient and show that mistakes can be a positive learning opportunity for everyone.

- Promote routine and effective learning practices that can be used at home.
- Plan and deliver work which allows the children to be challenged, fail, learn and move forwards to develop resilience

### RESPECTFUL

- Use good manners.
- Be kind and fair.

- Support my child to follow the 5R's.
- Be positive and communicate any concerns. Not to make comments that may upset or offend members of the school community.
- MOBILE PHONES  
Only use mobile phone on site with explicit permission  
Keep images taken at school private

- Respect and promote the 5R's.
- Offer a warm welcome to everyone on site
- Keep families informed of news in a timely way.
- Consistently promote respect

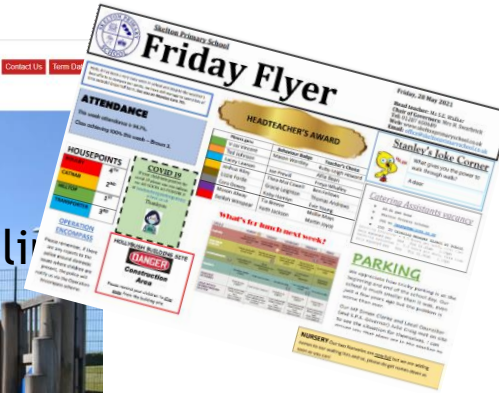
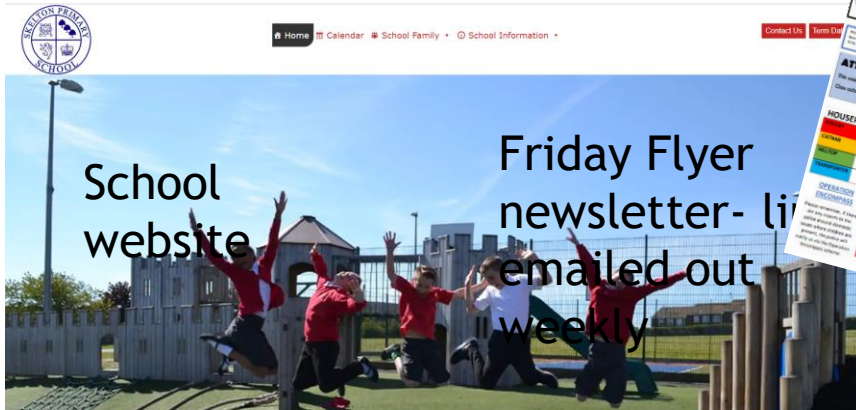
*I have read and understood the Home school agreement  
I will support the partnership between children, families and school*

Child's signature:

Parent/ Carer's signature:

School signature:

# How do we communicate with each other



Sims parent app:  
Reports,  
attendance  
info



Facebook- sharing work and events  
Please do not message on Messenger



Emails and texts for urgent information  
End of year reports- July  
Parents evening- 3x per year  
SEN Support Plans- If your child has a SEN need.  
**SPEAK TO US!** If you have any concerns or worries, please communicate them to us early.

# See you on Monday!

**17th, 18th and 19th**

Enter through FS2 door and leave 11:45 am through the nursery door

**20th and 21st**

(Stay all day)

Enter and exit through FS2 doors



We look forward to seeing you all soon.

