



Welcome
to the new school year

2023-2024

Meet the Team



Mrs Pollitt, Mrs Howes, Mrs Bonas,
Mrs Chapman
Mrs Simpson, Miss Greenaway, Mrs
Welford, Mrs Harris, Mrs Dempsey



Nurture Team
Mrs Hill, Mrs Foord & Mrs Smith

Drop Off Times

Gate opens 8:25 am

Gate closes 8:40 am

School starts 8:30 am

School finishes 3:00 pm

No early pick-ups after 2:30 pm, this is the time when the children are preparing to go home and we need all the staff at these times.

Our breakfast club is
supported by the charity

magic
breakfast
fuel for learning

Breakfast clubs with hot and
cold food
£3.20 daily from 7.45am

DotsnSpots next door
7.30am – 6pm (01287 654930)

Check out the Friday Flyer
weekly for after school clubs

WRAP AROUND CARE

Safeguarding at Skelton

How you can help

1. Make us aware of any safeguarding concerns you may have.
2. Use social media responsibly and monitor your child's online use.
3. Follow our attendance procedures and make us aware if your child will not be in school that day.
4. Do not use your mobile phone on site.
5. Ensure the online games they play are age appropriate and the parental controls are on.

If you have any concerns about our pupils, speak to:



Mr Woolf
Designated
Safeguarding Lead



Ms Walker
Deputy
Safeguarding Lead



Mrs Hill
Deputy Safeguarding
Lead



Mr G. Bland
Safeguarding Governor



Mrs Bonas
Deputy Safeguarding Lead

Uniform at Skelton



Footwear

- Footwear should be all black - no coloured logos
- Please think carefully about velcro or laces

- Red or white polo
- Red cardigan or sweater
- Grey skirt, trousers, pinafore, shorts or gingham dress

Hair

- Simple headband
- Please - no extreme hairstyles (lines shaved in hair)

- 'Non smart' watch
- One pair of plain ear studs
- No make up, nail varnish, fake nails



P.E. Day is Thursday

Kit Reminder

- Children should come to school in their PE kit.
- White T shirt, red shorts
- Plain blue/black tracksuit
- Trainers
- Jewellery must be removed

We have our uniform shop in the front entrance

Please note: any incorrect uniform will be changed for the school day.

Attendance & Punctuality



Key Facts

- *School target 97%
Less than 6 absences in a year
 - *Arrival after the class doors close, will be classed as LATE.
 - *Those with 97% + are more likely to achieve the expected standard!
 - *Attendance of 90% or less will be referred to the Attendance Officer.
- If you are struggling, please talk to us.

Attend & Achieve

| Minutes late per day | How many school days/ school weeks missed in one year |
|--|---|
| (if your child is late by the following number of minutes each and every day, the numbers on the right show how much learning has been missed) | |
| 5 minutes | 3.4 school days |
| 10 minutes | 1.4 school weeks |
| 15 minutes | 2.6 school weeks |
| 20 minutes | 2.8 school weeks |
| 30 minutes | 4 school weeks |

Exemplary Behaviour at School

Resilient Rosa

- I tackle jobs enthusiastically.
- I am determined.
- I don't give up.

1 2 3 4 5



Respectful Ron

- I care.
- I share with others.
- I am polite.



Reflective Ralph

- I think about my actions.
- I think how I can improve.
- I try hard to improve.



Responsible Rita

- I am reliable and honest.
- I make the right choices.
- I ask for help.

1 2 3 4 5



Ready Raj

- I am ready.
- I am organized.
- I love a challenge.



5R's and how you can help us!

Ready

- Attend school every day and on time.
- Be ready to listen and learn
- Ready to switch my brain box on
- Increase independence- putting on coat (nursery) and zipping it up themselves (reception)

Respectful

- Remember manners, please and thank you!
- Look after the toys and equipment
- Be considerate of others' feelings

Resilient

- I can adapt my work if I come across a problem
- Allow children to fail, make mistakes, get things wrong and then be encouraged to try again.
- I can take part in group activities and play games where I win or lose

Responsible

- Be responsible for my coat and belongings
- Be responsible for tidying up and taking care of my toys
- Complete homework reading every night.

Reflective

- Able to discuss what they I have learnt
- Be able to solve problems and adapt work e.g. models
- Think of how my actions can affect others



Rewarding Behaviour

- ✓ Weekly behaviour recognition in Friday assembly (Behaviour Badge, Headteacher's Award and Teacher's Choice)
- ✓ Star of the Day
- ✓ Elvis postcard
- ✓ 5R Star of the Week
- ✓ Star Reader



Lunches

Every child in Reception, Year 1 and Year 2 is entitled to a free school meal.

Children in Year 3, 4, 5 and Year 6 pay £2.30 a day.

If you think you are entitled to a free meal, please contact the office. Our office team are happy to help.



Our cook is called Mrs Pullman

COUNTER

- 2 hot options (1 vegetarian)
- Loaded jacket or sandwich
- Bread/ salad pot/ veg
- Yogurt/ biscuit/ cake



GRAB BAG

- Ham/ cheese/ tuna wrap/ sandwich/ bun
- Pot of carrot sticks/cucumber / tomato
- Fresh fruit salad pot
- Yogurt/ biscuit/ cake

If your child has allergies or is a fussy/ anxious eater, please let us know. We can help!

Parental Engagement

How can we support you?

Keep communication lines open

- ✓ Phone conversations or year group
- ✓ Weekly Friday Flyer
- ✓ Reports
- ✓ Website
- ✓ Facebook
- ✓ SIMS Parent App



Responsible
Respectful
Ready
Reflective

How can you support school?

- ✓ Read and support your child with the home school agreement
- ✓ Adhere to school policies & rules
- ✓ Support Parent Partnership Meetings
- ✓ Attend school events
- ✓ Promote attendance
- ✓ Provide up to date information
- ✓ Listen to your child read frequently

No matter how small a problem may seem we will always try our best to help.

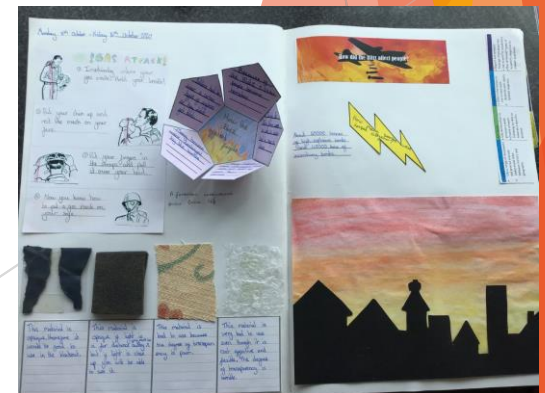
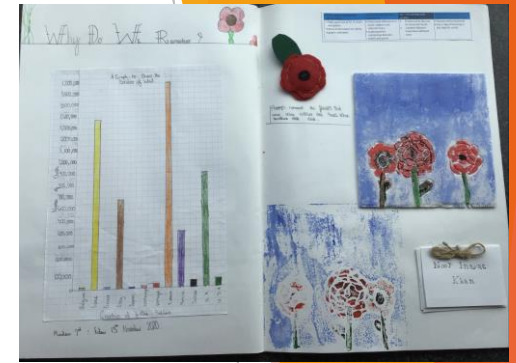
We can deal with it if we know about it.

The Skelton Curriculum

"Big Ideas". This is the unique way that we teach the foundation subjects within our afternoon learning.

We aim to provoke children's interest and curiosity with "a Big Idea", which leads to a series of questions for the children to explore. We then build activities that develop the children's skills across the foundation subjects that allow the children opportunity to answer the Big Idea question. Each half term we have a new whole school "Big Idea".

To keep up to date with the Big ideas please check out the school website. Each week the year group Team Leaders will share examples of the children's work on the school Facebook page so make sure that you are following.



The Skelton EYFS Curriculum

In Foundation Stage Two (Reception) we focus on the Prime and the Specific Areas of Learning.

As a school, we plan 'Big Ideas' where we aim to provoke children's interest and curiosity with "a Big Idea", which leads to a series of questions for the children to explore. We then build activities that develop the children's skills.

To keep up to date with the Big ideas, please check out the school website. Each week the year group Team Leaders will share examples of the children's work on the school Facebook page so make sure that you are following.

| Areas of Learning and Development | | | |
|--|--|---|---|
| Prime Areas | | | |
| Communication and Language | Personal, Social and Emotional Development | Physical Development | |
| Listening, Attention and Understanding Speaking | Self-Regulation Managing Self Building Relationships | Gross Motor Skills Fine Motor Skills | |
| Specific Areas | | | |
| Literacy | Mathematics | Understanding the World | Expressive art and Design |
| Comprehension Word Reading Writing | Number Numerical Patterns | Past and Present People culture and Communities The Natural World | Creating with materials Being Imaginative and Expressive |

READING

READING SHOULD NOT BE
PRESENTED TO CHILDREN AS A
CHORE, OR A DUTY.
IT SHOULD BE OFFERED
AS A GIFT.
- KATE DICAMILLIO

Developing a Passion for Reading at Home EYFS



You could....

Help your child to



Read.....



Read with your child **five times a week!**



HOME SCHOOL AGREEMENT: 5R's 2023



Child

Parent/ Carer

School

READY

- Come to school in full uniform, properly equipped on time every day.
- Be prepared!

- Ensure that children have appropriate uniform (especially black shoes)
- Support children to be ready and increasingly independent.
- Read Friday Flyer weekly and check my child's year group website page

- Promote 97%+ attendance and 100% punctuality and support families.
- Provide the best environments for learning.

RESPONSIBLE

- Take care of my possessions and all equipment.
- Be reliable and honest.
- Read at home at least 5x week, in a calm reading routine
- Do homework to best of my ability.
- Tell a member of staff if anyone makes me feel uncomfortable.
- Keep myself safe online and ask a member of staff if I need help.

- Promote positive relationships with school and wider community.
- Ensure that children arrive in school daily on time.
- Avoid term time absence.
- Please keep us informed of any change of contact information.
- In event of absence please notify us right away.
- Attend Open Evenings either in person or remotely.

- Fully commit to safeguarding procedures
- Provide a curriculum which prepares children for future life
- Listen to your children and speak to you about any issues
- Provide a curriculum that meets with children's wellbeing and academic needs.

REFLECTIVE

- Work hard to progress and grow as a responsible young person, as well as, as a learner
- Share my worries and trust staff to help me sort them out.

- Encourage children to be reflective.
- Share any concerns right away as well as any changes that might impact on my child's wellbeing or learning.

- Allow children opportunities to talk about their learning, recognising strengths, how they learn and what they need to improve.
- Communicate and celebrate progress and attainment news as well as areas to improve.
- Work with families to resolve concerns.

RESILIENT

- Set up a homework routine and commit to it.
- If I get something wrong- which everyone does! Try again and learn from it.
- Ask for help if I need it

- Support my child with a homework routine that will encourage them throughout their education.
- Encourage children to be resilient and show that mistakes can be a positive learning opportunity for everyone.

- Promote routine and effective learning practices that can be used at home.
- Plan and deliver work which allows the children to be challenged, fail, learn and move forwards to develop resilience

RESPECTFUL

- Use good manners.
- Be kind and fair.

- Support my child to follow the 5R's.
- Be positive and communicate any concerns. Not to make comments that may upset or offend members of the school community.
- MOBILE PHONES
Only use mobile phone on site with explicit permission
Keep images taken at school private

- Respect and promote the 5R's.
- Offer a warm welcome to everyone on site
- Keep families informed of news in a timely way.
- Consistently promote respect

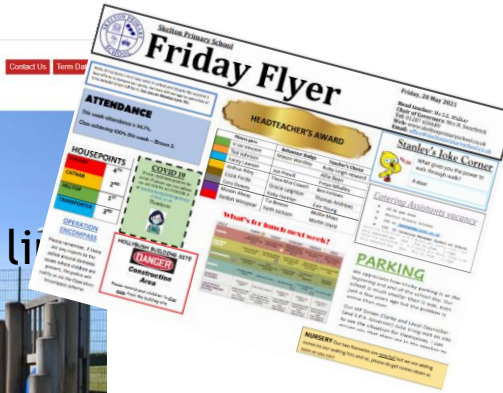
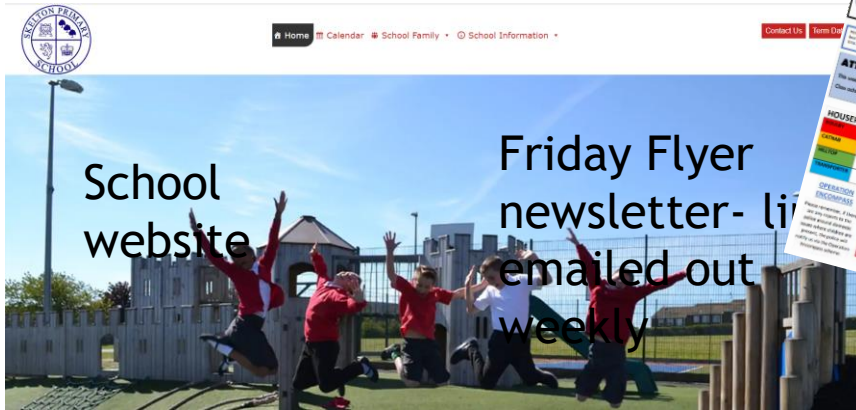
*I have read and understood the Home school agreement
I will support the partnership between children, families and school*

Child's signature:

Parent/ Carer's signature:

School signature:

How do we communicate with each other



Sims parent app:
Reports,
attendance
info



Facebook- sharing work and events
Please do not message on Messenger



Emails and texts for urgent information
End of year reports- July
Parents evening- 3x per year
SEN Support Plans- If your child has a SEN need.
SPEAK TO US! If you have any concerns or worries, please communicate them to us early.

See you on Monday!

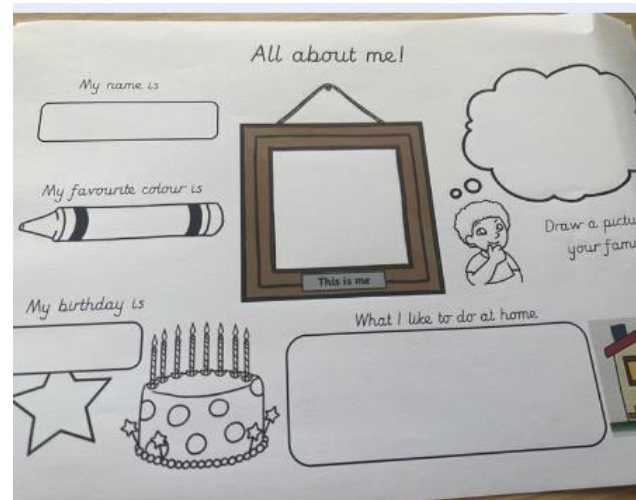
17th, 18th and 19th

Enter through FS2 door and leave 11:45 am through the nursery door

20th and 21st

(Stay all day)

Enter and exit through FS2 doors



We look forward to seeing you all soon.

