



Welcome to
Year 1
2023-2024

Meet the Team



*Year 1 Team Leaders: Mrs Maltby
and Mrs Howes*

*Class Teachers: Mrs Johnson, Mrs
Swainson*

*Support Staff: Mrs Leathard, Mrs
Joel*



Nurture Team

*Mrs Hill, Mrs Foord & Mrs
Smith*

Safeguarding at Skelton

How you can help.. PLEASE

1. If you are worried about the safety of any child, let us know.
2. Make sure that parental locks are on and any games are age appropriate.
3. Monitor your child's online usage especially any social media.
4. Let us know if your child is not in school by 8.30 daily.
5. Do not use your mobile phone on site.

If you have any concerns about our pupils, speak to:



Mr Woolf
Designated
Safeguarding Lead



Ms Walker
Deputy
Safeguarding Lead



Mrs Hill
Deputy Safeguarding
Lead



Mr G. Bland
Safeguarding Governor



Mrs Bonas
Deputy Safeguarding Lead

Our breakfast club is
supported by the charity

magic
breakfast
fuel for learning

The School Day

Gates open 8:25am

Doors open 8:30am-8:40am

End of day 3:00pm

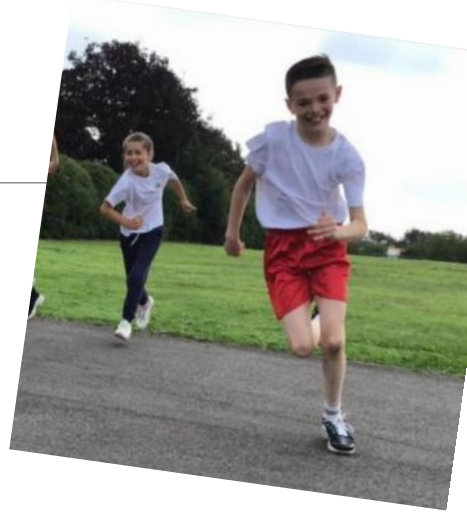
Breakfast clubs with hot and cold
food
£3.20 daily from 7.45am

DotsnSpots next door
7.30am – 6pm (01287 654930)

Check out the Friday Flyer
weekly for after school clubs

WRAP AROUND CARE

Uniform at Skelton



- Red or white polo
- Red cardi or sweater
- Grey skirt, trousers, pinafore, shorts or gingham dress
- Shoes or trainers or ankle boots should be plain black (no coloured trim or logos)

- 'Non smart' watch
- One pair of plain ear studs
- No make up, nail varnish, fake nails



P.E. Day is FRIDAY

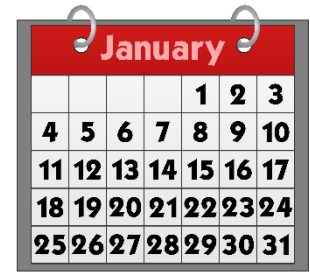


Kit Reminder

- Children should come to school in their PE kit.
- White T shirt, red shorts
- Plain blue/black tracksuit
- Trainers
- Jewellery must be removed

- Shoulder length hair should be tied back.
- Plain headband
- No extreme hairstyles (shaven designs, excess beading)

We have our uniform shop in the front entrance
Please note: any incorrect uniform will be changed for the school day.



Attendance & Punctuality

Key Facts

- *School target 97%
Less than 6 absences in a year
 - *Arrival after the class door closes is classed as LATE.
 - *Those with 97% + are much more likely to achieve and exceed the expected standard!
 - *Attendance of 90% or less will be referred to the Attendance Officer.
 - *Please inform us if your child is absent.
- If you are struggling, please talk to us.

Minutes late per day

*Lost learning soon adds up.
Look at the learning that is missed!*

5 minutes daily	3.4 school days lost
10 minutes daily	1.4 school weeks lost
15 minutes daily	2.6 school weeks lost
20 minutes daily	2.8 school weeks lost
30 minutes daily	4 school weeks lost

Exemplary Behaviour at Skelton

Resilient Rosa

- I tackle jobs enthusiastically.
- I am determined.
- I don't give up.

1 2 3 4 5



Respectful Ron

- I care.
- I share with others.
- I am polite.



Reflective Ralph

- I think about my actions.
- I think how I can improve.
- I try hard to improve.



Responsible Rita

- I am reliable and honest.
- I make the right choices.
- I ask for help.

1 2 3 4 5



Ready Raj

- I am ready.
- I am organized.
- I love a challenge.



5R's at home - How you can help us

Ready

Attend school every day and on time.

Increase independence- putting on coat and zipping it up themselves.

Taking ownership of own belongings.

Responsible

Be responsible for own equipment- Carry own bag to school and look after it.

Complete homework reading every night.

Use the internet/ social media responsibly- Age limit 13+ for most.

Respectful

Remember manners, please and thank you.

Able to use a knife and fork.

Accept other points of view.

Resilient

Allow children to fail, make mistakes, get things wrong and then be encouraged to try again.

Reflective

Able to discuss what they have learnt today at home.

Add further learning with more conversations and life experiences.

Look at their own actions before blaming others.

Rewarding Behaviour

All of our children are in one of our four houses. The children earn house points for their team when they show the 5 Rs.

Children can also be awarded:

- ✓ Weekly behaviour recognition in Friday assembly (Behaviour Badge, Headteacher's Award and Teacher's Choice)
- ✓ Star of the Day
- ✓ Elvis postcard
- ✓ Star Reader and Book Worm Stickers



CATNAB
(seaside industry)



TRANSPORTER
(shipping industry)



BOULBY
(mining industry)



HILLTOP
(moors & farming)

Homework

Why Can't I Skip My 20 Minutes of Reading Tonight?

Student "A" reads 20 minutes each day	Student "B" reads 5 minutes each day	Student "C" reads 1 minute each day
3600 minutes in a school year	900 minutes in a school year	180 minutes in a school year

1,800,000 words



90th percentile

282,000 words



50th percentile

8,000 words



10th percentile

By the end of 6th grade Student "A" will have read the equivalent of 60 whole school days. Student "B" will have read only 12 school days. Which student would you expect to have a better vocabulary? Which student would you expect to be more successful in school...and in life?

(Nagy & Herman, 1987)

Reading is a crucial life skill. We aim to create life long readers.

Reading at home allows your child to practise what they are taught in school. It makes a HUGE difference to every child if they read at home EVERY night.

Enjoy comics and books together.

Spellings - each week your child will have a list of spellings to learn

Numbots - your child has a personal login to help practise their maths fluency.

Lunches

Every child in Reception, Year 1 and Year 2 is entitled to a free school meal.

Children in Year 3, 4, 5 and Year 6 pay £2.30 a day.

If you think you are entitled to a free meal, please contact the office. Our office team are happy to help.



Our cook is called Mrs Pullman

COUNTER

- 2 hot options (1 vegetarian)
- Loaded jacket or sandwich
- Bread/ salad pot/ veg
- Yogurt/ biscuit/ cake



GRAB BAG

- Ham/ cheese/ tuna wrap/ sandwich/ bun
- Pot of carrot sticks/cucumber / tomato
- Fresh fruit salad pot
- Yogurt/ biscuit/ cake

If your child has allergies or is a fussy/ anxious eater, please let us know. We can help!

The Skelton Curriculum

"Big Ideas". This is the unique way that we teach the foundation subjects within our afternoon learning.

We aim to provoke children's interest and curiosity with "a Big Idea", which leads to a series of questions for the children to explore. We then build activities that develop the children's skills across the foundation subjects that allow the children opportunity to answer the Big Idea question. Each half term we have a new whole school "Big Idea".

To keep up to date with the Big ideas please check out the school website. Each week the year group Team Leaders will share examples of the children's work on the school Facebook page so make sure that you are following.



Statutory Assessment



Phonics Screening Check

Will take place week commencing:

June 2024

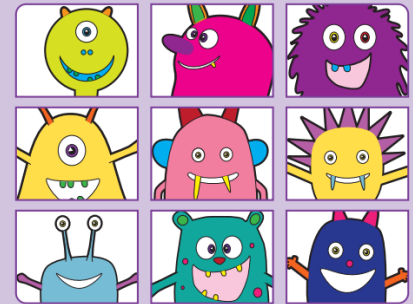
Children learn phonics to help them with both word reading and spelling. The Phonics Screening Check only tests their skills at word reading. This is sometimes called **decoding**.

Children are asked to read (decode) 40 words. Most of these words are real words but some are non-sense words (alien words).

Key stage 1

Phonics screening check

Pupils' materials



Possible Trips

Where?	When?	Cost?
Skelton Woods	Autumn	
	Spring	
	Summer	





HOME SCHOOL AGREEMENT: 5R's 2023



Child

Parent/ Carer

School

READY

- Come to school in full uniform, properly equipped on time every day.
- Be prepared!

- Ensure that children have appropriate uniform (especially black shoes)
- Support children to be ready and increasingly independent.
- Read Friday Flyer weekly and check my child's year group website page

- Promote 97%+ attendance and 100% punctuality and support families.
- Provide the best environments for learning.

RESPONSIBLE

- Take care of my possessions and all equipment.
- Be reliable and honest.
- Read at home at least 5x week, in a calm reading routine
- Do homework to best of my ability.
- Tell a member of staff if anyone makes me feel uncomfortable.
- Keep myself safe online and ask a member of staff if I need help.

- Promote positive relationships with school and wider community.
- Ensure that children arrive in school daily on time.
- Avoid term time absence.
- Please keep us informed of any change of contact information.
- In event of absence please notify us right away.
- Attend Open Evenings either in person or remotely.

- Fully commit to safeguarding procedures
- Provide a curriculum which prepares children for future life
- Listen to your children and speak to you about any issues
- Provide a curriculum that meets with children's wellbeing and academic needs.

REFLECTIVE

- Work hard to progress and grow as a responsible young person, as well as, as a learner
- Share my worries and trust staff to help me sort them out.

- Encourage children to be reflective.
- Share any concerns right away as well as any changes that might impact on my child's wellbeing or learning.

- Allow children opportunities to talk about their learning, recognising strengths, how they learn and what they need to improve.
- Communicate and celebrate progress and attainment news as well as areas to improve.
- Work with families to resolve concerns.

RESILIENT

- Set up a homework routine and commit to it.
- If I get something wrong- which everyone does! Try again and learn from it.
- Ask for help if I need it

- Support my child with a homework routine that will encourage them throughout their education.
- Encourage children to be resilient and show that mistakes can be a positive learning opportunity for everyone.

- Promote routine and effective learning practices that can be used at home.
- Plan and deliver work which allows the children to be challenged, fail, learn and move forwards to develop resilience

RESPECTFUL

- Use good manners.
- Be kind and fair.

- Support my child to follow the 5R's.
- Be positive and communicate any concerns. Not to make comments that may upset or offend members of the school community.
- **MOBILE PHONES**
Only use mobile phone on site with explicit permission
Keep images taken at school private

- Respect and promote the 5R's.
- Offer a warm welcome to everyone on site
- Keep families informed of news in a timely way.
- Consistently promote respect

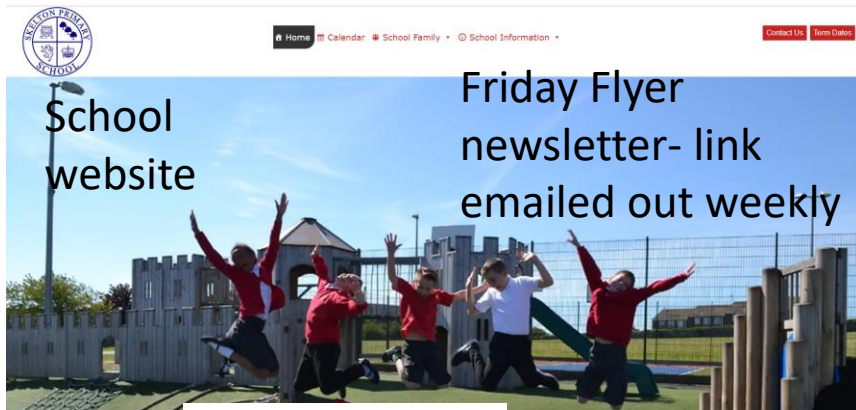
*I have read and understood the Home school agreement
I will support the partnership between children, families and school*

Child's signature:

Parent/ Carer's signature:

School signature:

How do we communicate with each other



Sims parent app:
Reports,
attendance info



Facebook- sharing work and events
Please do not message on Messenger

Emails and texts for urgent information
Twice yearly reports- February and June
Parents evening- 3x per year
SEN Support Plans- If your child has a SEN need.
SPEAK TO US! If you have any concerns or worries, please communicate them to us early.

We look forward to seeing
you all soon.

