



Welcome to
Year 6
2023-2024

Meet the Team



Year 6

Team Leader: Mr Campbell

Class Teachers: Miss Thomas, Mrs Twiby

Support Staff: Mr McGlasson



Nurture Team

Mrs Hill, Mrs Foord & Mrs Smith

Safeguarding at Skelton

How you can help.. PLEASE

1. If you are worried about the safety of any child, let us know.
2. Make sure that parental locks are on and any games are age appropriate.
3. Monitor your child's online usage especially any social media.
4. Let us know if your child is not in school by 8.30 daily.
5. Do not use your mobile phone on site.

If you have any concerns about our pupils, speak to:



Mr Woolf
Designated
Safeguarding Lead



Ms Walker
Deputy
Safeguarding Lead



Mrs Hill
Deputy Safeguarding
Lead



Mr G. Bland
Safeguarding Governor



Mrs Bonas
Deputy Safeguarding Lead

Our breakfast club is
supported by the charity

magic
breakfast
fuel for learning

Breakfast clubs with hot and cold
food
£3.20 daily from 7.45am

DotsnSpots next door
7.30am – 6pm (01287 654930)

Check out the Friday Flyer
weekly for after school clubs

WRAP AROUND CARE

Uniform at Skelton



P.E. Day is Monday



Kit Reminder

- Children should come to school in their PE kit.
- White T shirt, red shorts
- Plain blue/black tracksuit
- Trainers
- Jewellery must be removed

- Red or white polo
- Red cardi or sweater
- Grey skirt, trousers, pinafore, shorts or gingham dress
- Shoes or trainers or ankle boots should be plain black (no coloured trim or logos)

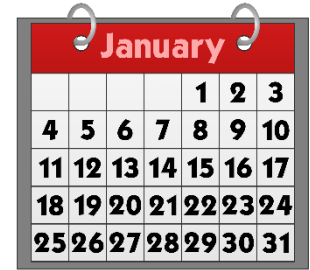


- 'Non smart' watch
- One pair of plain ear studs
- No make up, nail varnish, fake nails

- Shoulder length hair should be tied back.
- Plain headband
- No extreme hairstyles (shaven designs, excess beading)

We have our uniform shop in the front entrance
Please note: any incorrect uniform will be changed for the school day.





Attendance & Punctuality

Key Facts

- *School target 97%
Less than 6 absences in a year
 - *Arrival after the class door closes is classed as LATE.
 - *Those with 97% + are much more likely to achieve and exceed the expected standard!
 - *Attendance of 90% or less will be referred to the Attendance Officer.
- If you are struggling, please talk to us.

Minutes late per day

*Lost learning soon adds up.
Look at the learning that is missed!*

5 minutes daily	3.4 school days lost
10 minutes daily	1.4 school weeks lost
15 minutes daily	2.6 school weeks lost
20 minutes daily	2.8 school weeks lost
30 minutes daily	4 school weeks lost

Exemplary Behaviour at Skelton

Resilient Rosa

- I tackle jobs enthusiastically.
- I am determined.
- I don't give up.

1 2 3 4 5



Respectful Ron

- I care.
- I share with others.
- I am polite.



Reflective Ralph

- I think about my actions.
- I think how I can improve.
- I try hard to improve.



Responsible Rita

- I am reliable and honest.
- I make the right choices.
- I ask for help.

1 2 3 4 5



Ready Raj

- I am ready.
- I am organized.
- I love a challenge.



5R's at home - How you can help us

Ready

Attend school every day and on time.

Increase independence- putting on coat and zipping it up themselves (Reception), tying own shoelaces (Y2/3), getting themselves ready for school, riding a bike (Y5/6)

Responsible

Be responsible for own equipment- Carry own bag to school and look after it.

Complete homework reading every night.

Respectful

Remember manners, please and thank you.

Able to use a knife and fork.

Accept other points of view.

Use the internet/ social media responsibly- Age limit 13+ for most.

Resilient

Allow children to fail, make mistakes, get things wrong and then be encouraged to try again.

Reflective

Able to discuss what they have learnt today at home. Add further learning with more conversations and life experiences.

Look at their own actions before blaming others.

Rewarding Behaviour

All of our children are in one of our four houses. The children earn house points for their team when they show the 5 Rs.

Children can also be awarded:

- ✓ Weekly behaviour recognition in Friday assembly (Behaviour Badge, Headteacher's Award and Teacher's Choice)
- ✓ Star of the Day
- ✓ Spelling bee and rocksteady badge
- ✓ Reading champion - choose a book
- ✓ Elvis postcard



CATNAB
(seaside industry)



TRANSPORTER
(shipping industry)



BOULBY
(mining industry)



HILLTOP
(moors & farming)

Homework

Why Can't I Skip My 20 Minutes of Reading Tonight?

Student "A" reads **20 minutes** each day

3600 minutes in a school year

1,800,000 words



90th percentile

Student "B" reads **5 minutes** each day

900 minutes in a school year

282,000 words



50th percentile

Student "C" reads **1 minute** each day

180 minutes in a school year

8,000 words



10th percentile

By the end of 6th grade Student "A" will have read the equivalent of 60 whole school days. Student "B" will have read only 12 school days. Which student would you expect to have a better vocabulary? Which student would you expect to be more successful in school...and in life?

(Nagy & Herman, 1987)

Reading is a crucial life skill. We aim to create life long readers.

Reading at home allows your child to practise what they are taught in school. It makes a HUGE difference to every child if they read at home EVERY night.

Enjoy comics and books together.

Spellings - each week your child will have a list of spellings to learn

TT Rockstars your child has a personal login to help practise their times tables.

Lunches

Every child in Reception, Year 1 and Year 2 is entitled to a free school meal.

Children in Year 3, 4, 5 and Year 6 pay £2.30 a day.

If you think you are entitled to a free meal, please contact the office. Our office team are happy to help.



Our cook is called Mrs Pullman

COUNTER

- 2 hot options (1 vegetarian)
- Loaded jacket or sandwich
- Bread/ salad pot/ veg
- Yogurt/ biscuit/ cake



GRAB BAG

- Ham/ cheese/ tuna wrap/ sandwich/ bun
- Pot of carrot sticks/cucumber / tomato
- Fresh fruit salad pot
- Yogurt/ biscuit/ cake

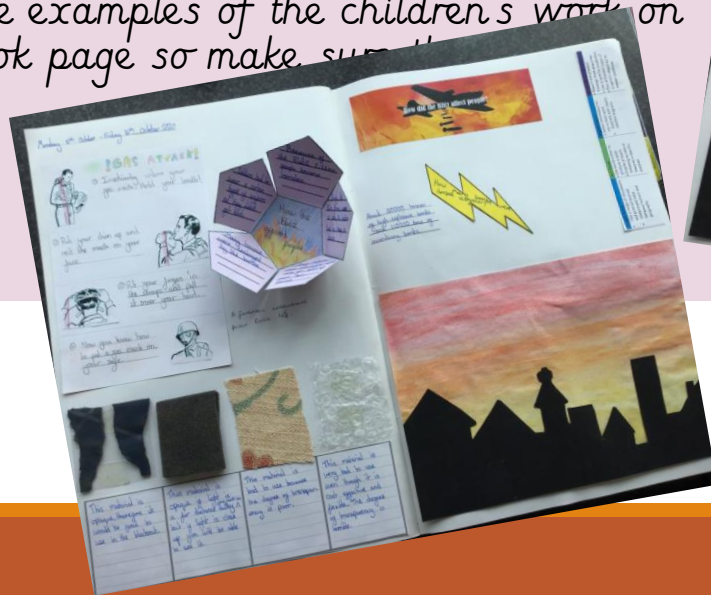
If your child has allergies or is a fussy/ anxious eater, please let us know. We can help!

The Skelton Curriculum

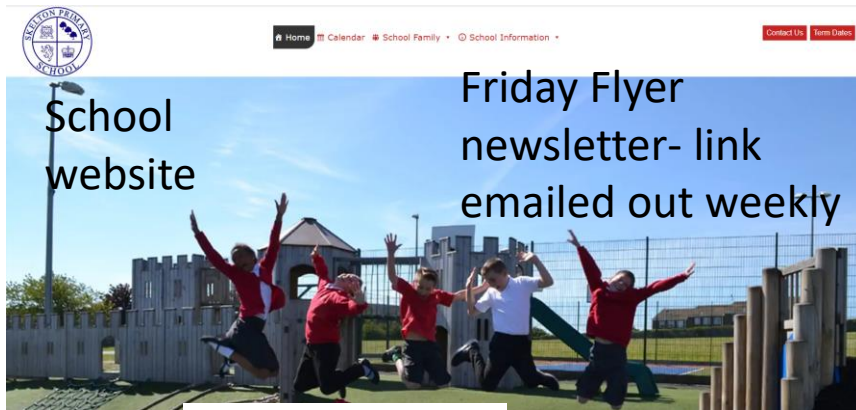
"Big Ideas". This is the unique way that we teach the foundation subjects within our afternoon learning.

We aim to provoke children's interest and curiosity with "a Big Idea", which leads to a series of questions for the children to explore. We then build activities that develop the children's skills across the foundation subjects that allow the children opportunity to answer the Big Idea question. Each half term we have a new whole school "Big Idea".

To keep up to date with the Big ideas please check out the school website. Each week the year group Team Leaders will share examples of the children's work on the school Facebook page so make sure you are following.



How do we communicate with each other



Facebook- sharing work and events
Please do not message on Messenger



Sims parent app:
Reports,
attendance info

Emails and texts for urgent information
Twice yearly reports- February and June
Parents evening- 3x per year
SEN Support Plans- If your child has a SEN need.
SPEAK TO US! If you have any concerns or worries, please communicate them to us early.

Possible Trips and Residential

Where?	When?	Cost?
Residential Manchester	Wednesday 7 - Friday 9 th February 2024	£220 £50 non-refundable deposit by <u>Friday 29th September</u> Full amount <u>Friday 1st December</u>
Beamish	Autumn 2 term	£15 Fund raiser in Autumn 1 to reduce cost
Saltburn walk	Summer term	Free



Year 6 SATS

What are they?

During SATs week, your child will be tested on their English and Maths knowledge. They will sit the following **Year 6 SATs papers**

English GPS Paper (short answer questions)

English GPS Paper 2 (spelling test)

English Reading Paper

Mathematics Arithmetic (Paper 1)

Mathematics Reasoning (Paper 2)

Mathematics Reasoning (Paper 3)

Year 6 SATS

What sort of results are reported?

Once marked, the tests will be given the following scores:

- A raw score (the total number of marks achieved for each paper)
- A scaled score (which is explained below)
- A judgement of whether the National Standard has been met.

After marking each test, the external markers will convert each raw score into a scaled score to show whether each child is working below, at or above the national standard. When the scaled score is given, it is given in a range from 80 to 120. A scaled score of 100 or more is meeting the national standard. There are no separate tests for higher achieving pupils; however, a scaled score close to 120 would show that a child is working above the national standard.

Year 6 SATS

When will they be?

The Year 6 KS2 SATs will be administered in the week commencing **Monday 13th May 2024**.

Please do not take your children out of school during this week.

Year 6 SATS

How you can help

- Support with homework – reading, TTR and spelling
- Be careful with language – no added pressure needed
- Prepare – work through some examples at home, buy revision guides etc..
- Stay healthy and active – reduce their stress
- Remain positive and celebrate their successes

We look forward to seeing
you all soon.

