



POLICY UPDATES
September 2020
Covid 19

1. Behaviour Policy 2020 Covid-19 Addendum

In school pupils will be expected to follow the below rules in order to maintain good hygiene:

1. Regular hand washing; on entry to the building on a morning and after time outside; after using the toilet; after coughing, or sneezing; before eating.
2. Catch it, kill it, bin it – children will cough/sneeze into a tissue where possible, then bin it in a lidded bin and wash their hands.
3. Avoid touching mouth, nose and eyes.
4. Use their own equipment, as provided by the school, which should not be shared with their peers. Children are not permitted to bring in their own equipment from home.
5. Children will inform a member of staff if they feel unwell, or think they have any symptoms of coronavirus.

Routines to maintain social distancing

While it is not possible to guarantee social distancing of 2m from all staff and pupils, everyone must endeavour to ensure that social distancing guidelines are followed where possible.

Therefore, all children will be expected to:

- ✓ Enter the school grounds with youngest sibling or the nearest gate to their classroom. A member of staff will guide them to their classroom.
- ✓ Remain within their 'bubble' during lesson times, break times and lunch times. Socialise only with those children who are in their year group.
- ✓ During break times, avoid games involving shared equipment such as catch, or those where children would be in close proximity e.g. tig.
- ✓ Move around school following the one-way system, using the arrows where necessary.
- ✓ Leave a 1m space when queuing. This includes, but is not limited to; waiting to enter school on a morning and waiting to be dismissed at home time, waiting to wash hands at a sink, queueing at lunch times.
- ✓ Use toilets 1 pupil at a time, waiting at a 1m distance outside the door if the toilet is occupied. Wash hands after using the toilet.

At Skelton Primary School we aim to maintain a secure, caring and stimulating environment in which children are encouraged to have respect for themselves and each other. Whilst expectations in our Behaviour Policy remain pertinent, it is necessary, in light of the Covid-19 pandemic, to make some adjustments for the safety of all pupils and staff.

We acknowledge that some pupils will return to school having been exposed to a range of adversity and trauma including bereavement, anxiety and in some cases increased welfare and safeguarding risks. This may lead to an increase in social, emotional and mental health concerns and some children, particularly vulnerable groups such as children with a social worker and young carers, will need additional support and access to services such as educational psychologists, social workers, and counsellors. Additionally, provision for children who have SEND may have been disrupted during partial school closure and there may be an impact on their behaviour. Staff will need to work with local services (such as health and the local

authority) to ensure the services and support are in place for a smooth return to school for pupils.

Behaviour Policy adjustments are set out below:

Arrivals, Departures and Moving round the school.

Children will enter school through their designated entrance. Children will enter individually and will go straight to their designated classroom, keeping as distant as possible from any other individual. There will be markers on the floors to support children with social distancing.

At their designated home time, children will leave the building from their designated exit. They will leave one at a time when their parent has come to collect them, again keeping their distance using the markers on the floors as a guide.

Movement around the school will be limited. When the children leave their classroom to go outside for break, lunch or outdoor learning, they will follow the guidance to ensure they stay as distant as possible from peers and adults. Children will follow an adult from their class on their designated route.

Handwashing and Hygiene

Children will be expected to follow all handwashing and hygiene routines while in school. Children will wash hands/use antibacterial gel before entering school, before and after eating and at regular intervals during the day.

We ask children to follow the catch it, bin it, kill it, mantra when in school, if they need to cough or sneeze, they should use a tissue or crook of their arm. Children will be reminded not to touch their face, mouth, nose or eyes while at school.

Should a child refuse to follow these routines, behaviour procedures and sanctions will be used (see below).

Social Distancing

Children who are old enough will be expected to socially distance from their peers and adults in school and on the playground/field whenever possible. When children enter their classroom, they will be expected to go straight to their table and nowhere else in the room. Children will put their hand up if they need an adult's support, they will not get out of their seats. Should a child refuse to follow social distancing measures, behaviour procedures and sanctions will be used (see below).

We understand socially distancing may be more difficult for younger children, they will be encouraged wherever possible to keep a distance from peers and adults, however, we understand this may not always be possible.

Toilets

Each year group will have their own toilets to use. These will be sign posted. Children will be encouraged to use the toilets one at a time (this may not always be possible with nursery and reception children). When a child has finished in the toilet they must wash their hands thoroughly.

Break and Lunch times

Each class will have a designated place to play during break and lunch times. They will have their own equipment that will be cleaned after use.

Children will be expected to remain socially distant from other classes and adults during play and break times. Children must stay in their designated area at all times.

Lunch will be eaten in their classroom or dining hall. Children will eat at their table or in the dining room. They will not get out of their seats. Children will have packed lunches or a school lunch which will be brought to them in their class.

Rewards

Children are awarded with house points, dojos and additional praise and rewards as appropriate. Staff welcome opportunities to praise individuals for good work, attitude or good behaviour, and show recognition, if these are brought to their attention. Above all praise and encouragement should be used as much as possible. Walking through school to show their work to the Head Teacher or other adult for acknowledgement and praise during this time will not be permitted.

Behaviour plan

The behaviour plan that all teachers follow within school, has been amended. Restorative Justice time is no longer an option due to staff capacity and safety measures in place for Covid-19. The 4 point plan is shown below:

- 1. Verbal reminder eg stop tapping, thankyou.**
- 2. Verbal reprimand-stop tapping or you are choosing to lose some of your playtime.**
- 3. Withdrawal of privilege (loss of: some playtime, a treat)**
- 4. Loss of all playtime**

If a child's behaviour is deemed high risk, for example, refusing to adhere to safety measures, such as, hand washing, social distancing, remaining in their class or deliberate behaviours that put themselves or others at risk, such as spitting or deliberately coughing at people. The following sanctions and disciplinary procedures could be used:

- 5. Referral to Headteacher**
- 6. Parents/Carers called to collect child from school immediately. Good hygiene is essential to control the spread of the virus and will be actively taught and encouraged by staff. A place in school cannot be offered to a child who licks, bites, spits or persistently hugs others. Where this is the case, in consultation with parents, the child would continue learning from home.**
- 7. Fixed term exclusion**
- 8. Any communication regarding your child's behaviour will be communicated via telephone or e-mail where appropriate to ensure social distancing.**

Positive Handling & Restraint

There can be times when a pupil's behaviour requires staff physical support to ensure the pupils' own safety, the safety of other pupils and staff, or that property is not

seriously damaged. This can require the use of physical interventions.

In the case of a child being at risk, putting others at risk or damaging property the child's parents or carers will be called and asked to pick up their child immediately. The situation will then be reviewed by the Headteacher and a decision made whether to exclude on the grounds of safety.

Where a child may need very close contact it is imperative that parents know that the use of PPE where appropriate WILL be used to help avoid cross contamination or any potential virus spread.

Pupil's working from home.

If interacting with other pupils or staff online, students should always be kind and respectful to each other and respectful and obedient to staff, remembering at all times that staff are not 'friends' with, or peers to, pupils.

Students should never attempt to contact staff via social media or make comments about staff on social media platforms. Any inappropriate comments to staff online, via email, or any other platform will be taken very seriously and could result in a referral to the police. This is also the case for any online bullying towards other pupils or peer-on-peer abuse that is disclosed to the school during this time.

2. **Health & Safety Covid-19 Addendum** Covid-19 In respect of Health and Safety the school would follow the current policy and adhere as much as is practically possible to Government guidelines which is referred to in the Planning Tool and Risk Assessments.

DFE Guidance 17.4 The HSE have confirmed that there is still requirement for statutory inspection of plant & equipment during the coronavirus. The Department of Education has also written to all responsible bodies giving additional operational health & safety information.

3. **Attendance Covid-19 Addendum** It is vital for all children to return to school to minimise as far as possible the longer-term impact of the pandemic on children's education, wellbeing and wider development. Missing out on more time in the classroom risks pupils falling further behind. Those with higher overall absence tend to achieve less well in both primary and secondary school. Attendance is compulsory from September 2020. This means from that point, the usual rules on school attendance will apply, including:

- parents' duty to secure that their child attends regularly at school where the child is a registered pupil at school and they are of compulsory school age;
- schools' responsibilities to record attendance and follow up absence
- the availability to issue sanctions, including fixed penalty notices in line with local authorities' codes of conduct

4. **Safeguarding Covid-19 Addendum** (see website)