

Geography Skills Progression

	Field Work	Locational	Human and Physical
Year 6	Carry out a coastal field work investigation, collect statistics and create a database.	Understand where the polar regions are. Understand time difference. Use 6 figure grid references. Use and understand scale on maps.	Describe and understand physical characteristics, land use, settlements, natural resources (food, minerals, water), changes over time in coastal areas, Identify the position and significance of longitude and latitude, the equator, northern and southern hemispheres and Prime/Greenwich meridian and time zones.
Year 5	Prepare questionnaires, set up a fieldwork investigation (local river study), collect statistics about people and places (e.g compare rivers)	Know where South America is and the countries and major cities, read and use the symbols on an OS map, work out how long a journey to South America would take (distance/time)	Identify the parts of a river and the land use around and how these can change people's lives, understand how people can improve and damage the environment.
Year 4	Measure wind speed, rainfall and noise levels. Make a database to record information.	Know where North America is in relation to the UK. Use 4 figure grid references. Identify time difference between UK and America, work out routes and plans using the 4 points of a compass.	Understand why people choose to live in different places - work etc, understand why earthquakes happen and how this effects people who live there, understand the difference between climate and weather
Year 3	Use a range of secondary and primary sources - Internet, google Earth, collate simple statistics about weather and climate	Identify the main regions of the world - continents, equator, understand NESW, use simple grid references, Know that the UK is in Europe and some of the other countries within	Understand the different uses of different places - industrial, coastal, woodland etc. Compare and contrast similarity and difference between places. Understand how weather changes the environment. Understand how Volcanoes form. Identify and describe how a place has changed.
Year 2	Make labelled sketches whilst outside, discuss changes in weather through the seasons.	Know London is the capital city of England, begin to use concepts of NESW.	Recognise some physical and human features - built up, noisy, busy etc. Use aerial photographs to identify land features, Recognise simple physical features, coast, river, mountain etc
Year 1	Complete a weather chart, record what they have seen using simple pictures,	Create simple maps, mark the location of school in a simple map. Know the 4 countries of the UK	Describe places using simple characteristics - street, house, wood. Describe different types of buildings and what they are used for. Know that places are linked by paths and roads
EYFS	Pre skills Enjoy books about places	Use tracks on a carpet with cars Play with a globe Show interest in a continuous provision area such as a travel agents	