

# History Skills Progression

Year 6	Understand the role of opinion and propaganda, Organise a series of relevant historical information, and check this for accuracy, Speculate – what if? What if England lost the war ... what if Jane Seymour had not died ....
Year 5	Distinguish between reliable and unreliable sources Identify the most useful sources for a particular task, Describe the main changes in a period of history, from several perceptions (e.g. political, cultural), identify changes across periods of time, using chronological links
Year 4	Understand that events from the past are represented and interpreted in different ways, and that sources can confirm or contradict, Know some similarities and differences within a period of time e.g. the lives of rich and poor , describe how some things from the past affect life today, Use a full range of dates and historical terms
Year 3	know and use sources of primary and secondary information, understand BC and AD, Guess what objects from the past were used for, using evidence to support answers, Use some dates on a time line, understand the concept of decades and centuries and use this to divide the past into periods of time
Year 2	Use a range of simple historical sources (e.g artefacts, photos etc), Identify any important changes that have impacted the world today which happened at the time being studied, Sort recent historical studies into a broad time order
Year 1	identify old and new from pictures, Observe and handle artefacts and use this to ask and answer questions, know some of the main events and people in a Big idea, Begin to use very simple time lines to order some recent events.
EYFS	Listen to stories from the past Understand that a story is not about now Talk about “when I was a baby”