Life Skills inc. E.Safety

Year 6	Know how to report concerns or abuse, and the vocabulary and confidence needed to do so. Where to get advice e.g. family, school and/or other sources. Learn that, while people can develop rewarding friendships online, they should be cautious with online-only friends and never reveal private information without asking a parent or trusted adult for permission. Discuss positive and negative aspects of interacting with others online.
Year 5	Know how to ask for advice or help for themselves or others, and to keep trying until they are heard. Conduct a safe internet search and refine it for both speed and accuracy . Know how to distinguish between good and bad information found on the internet. Create secure passwords in order to protect their private information and accounts online. Learn what spam is, the forms it takes, and then identify strategies for dealing with it.
Year 4	Know how to recognise and report feelings of being unsafe or feeling bad about any adult. Recognise immediately when online safety is compromised and know how to get support . As students visit sites that request information about their identity, they learn to adopt a critical inquiry process that empowers them to protect themselves and their families from identity theft. Explore ways to handle cyberbullying and how to respond. Explore what it means to be responsible and respectful to their offline and online communities as a step to-
Year 3	Know how to respond safely and appropriately to adults they may encounter (in all contexts, including online) whom they do not know. Understand the importance of email safety. Keep their own personal information private. Learn how to write clear and respectful emails. Understand how the ability for people to communicate online can unite a community and think about some of the negative impacts it could have.
Year 2	Understand about the concept of privacy and the implications of it for both children and adults; including that it is not always right to keep secrets if they relate to being safe. Understand that they should stay safe online by choosing websites that are good for them to visit, and avoid sites that are not appropriate for them. learn that the information they put online leaves a digital footprint or "trail." Explore what cyberbullying means and what they can do when they encounter it.
Year 1	Know that each person's body belongs to them, and the differences between appropriate and inappropriate or unsafe physical, and other, contact. And who to talk to if they feel something is inappropriate or unsafe. Know they can go to exciting places online, but they need to follow certain rules to remain safe. They know who to ask for help. They learn that many websites ask for information that is private and discuss how to responsibly handle such requests.
EYFS	Know body parts using the correct terminology. Know which adults can help me.