

RE

Year 6	<p>Speak about how religions address some of the major questions in human life, identifying how sources of authority underpin these perspectives.</p> <p>Speak sensitively and in a reasoned way about both the benefits and challenges of belonging to a religious community in contemporary society .</p> <p>Discuss the connections between beliefs, teachings and the issues that face human societies in the world today by drawing on the perspectives of different faiths and beliefs .</p>
Year 5	<p>Explain the reasons why people belong to religious communities .</p> <p>Articulate their own insights and feelings about human identity, belonging and engagement with faith and non-religious belief traditions .</p> <p>Ask meaningful questions about important aspects of life, identify and the role of religion in this context .</p>
Year 4	<p>Identify the links between beliefs and the lives of people of faith.</p> <p>Describe how faith and belief shape identity and belonging.</p> <p>Describe how religious commitment affects moral decisions.</p>
Year 3	<p>Describe what a believer can learn from a religious story.</p> <p>Use religious vocabulary to discuss religious beliefs.</p> <p>Make connections between beliefs and actions.</p>
Year 2	<p>Identify beliefs within a religious story.</p> <p>Talk about areas of common ground within religious acts.</p> <p>Talk about the things that affect their own and others' feelings</p>
Year 1	<p>Remember a religious story and talk about it.</p> <p>Talk about important experiences in their lives.</p> <p>Talk about those things that are most important to them and to others.</p>
EYFS	<p>Talk about their family.</p> <p>Talk about a religious symbol.</p> <p>Say who is most special to them and why .</p>