



Friday Flyer

Friday, 22 January 2021

Head teacher: Ms S.E.Walker
Chair of Governors: Mrs H. Swarbrick
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Hello everyone,

How are you this week?

During this really challenging time, we are so impressed with how well our children are getting on both at home and in school. Please do keep in touch with any news that you would like to share.

headteacher@skeltonprimaryschool.co.uk

Ms Walker

REMOTE LEARNING

You have completed 14 days of remote learning.

WELL DONE! Huge thanks for your survey responses.

Mr Newton is going to share a 'Top tips for Families, from families!' shortly. We hope that it will help.

As you come to the end of your workbooks, please return them and exchange for new ones.

FREE SCHOOL MEAL FAMILIES

Huge thanks to our kitchen and MFC for making and delivering picnics three times a week since lockdown 3 began.

We will transfer to vouchers from Monday February 1st. Mr Woolf will be writing to you to check email addresses next week, please check your inbox for a message.

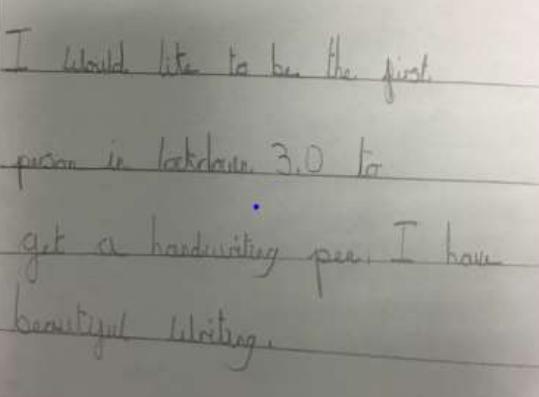
LATERAL FLOW TESTING

Staff in school will shortly start twice weekly lateral flow tests. This will identify any asymptomatic carriers. We have had just 2 bubble pops during the pandemic and hope that every step we take will further enhance safety precautions for everyone.

Ms Walker's 'YOU A HEADTEACHER'S AWARD'

FOR GREAT EFFORT WITH REMOTE LEARNING THIS WEEK

Baden Coulson	Jessica Potter	Lily Potter
Tyler Thompson	Kian Bint	
Michelle Dale	Holly Butler	Alexis Patterson
Isla Hassett-Barnes	Max Shaw	Lucas Lawson
Indy Allan	Maverick Lamb	Lily Mae Dunnakey
Tegan Thompson	Tommy Dewing	Thea Moorhouse
Keira Guiney	Jacob Rhodes	George Rutley
Louie Peacock	Mitchell Brown	Evangeline King



ART CHANNEL with Olaf Falafel that I mentioned in my assembly can be found at tinyurl.com/TWJ-olafart



Stanley's Joke Corner



Dr, Dr I've lost my memory

When did it happen?

When did what happen?

Lockdown has turned us all into dogs.

We roam the house all day searching for food.
We are told "No" if we get too close to strangers and we get very excited about car rides.



It gave me great pleasure to award Christina in Y3 a handwriting pen today.

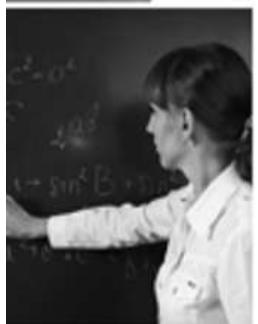


We have had concerns about dangerous manoeuvres & parking outside of school this week.
PLEASE BE SAFE!





Parent Governor Vacancy at Skelton Primary School



Have you got:

- An interest in education?
- Dedication to promote high standards of attainment?
- The ability to work as a team to meet the school's aims and objectives?
- An interest in using your skills to offer opinions and solutions to topics and challenges?

Then you could have what it takes to join the largest volunteer group in the country, working with others to get the best for our children by becoming a Parent Governor.

Governors are:

- Parents of children who go to the school
- Teachers
- Support staff
- People connected with the local community
- Headteachers
- Professionals from a wide range of backgrounds including, HR, Legal, Accountancy etc.

What does the role involve?

Governor volunteers work alongside the school's senior leadership team to set targets, formulate school policy and plan for future development. Governors do not manage the day to day running of a school but they do set the framework which should ensure the school is running effectively.

The three core functions of a governing body are:

- Ensuring clarity of vision, ethos and strategic direction
- Holding the Headteacher to account for the educational performance of the school and its pupils, and the performance management of staff
- Overseeing the financial performance of the school and making sure its money is well spent.

Expertise needed?

There are no specific skill requirements for the role. However, schools do benefit and are increasingly interested in volunteers from the Finance, Legal, Business, Marketing, HR and Construction sectors. On appointment, governors receive an induction pack from the Local Authority who provide comprehensive training and support.

Term of Office

A term of office is for a period of up to two years. If the child of a Parent Governor leaves the school the governor can complete their term of office, unless he/she chooses to resign.

Interested?

There is currently a vacancy in school for a Parent Governor. If you are interested please complete the nomination form overleaf and return it to the Headteacher within 14 days.

If you require any additional information on the role of a governor, please contact the School & Governor Support Service on **01642 526420** or contact Ms Walker in school
headteacher@skeltonprimaryschool.co.uk



Nomination Form for Parent Governor

Please read the regulations detailed below carefully to ensure you are eligible for nomination prior to completing the application.

- a) be a parent* of a registered pupil at the school; (*parent includes any person who is not the parent of the child but who has parental responsibility for him/her or who has care of the child);
- b) obtain the support of 2 Parents each from different families with a child who is attending the same school;
- c) be aged 18 years or over at the time of his/her election or appointment;
- d) not be disqualified for any of the reasons stated below.

Disqualifications

A person is disqualified from election or appointment as a parent governor of a school if they:

- a) are an elected member of the Local Authority
- b) work at the school for more than 500 hours in any consecutive 12-month period (at the time of election or appointment).

There are a number of criteria preventing certain persons being appointed as a governor:

- You must be aged 18 or over at the date of this election or appointment;
- You must not be the subject of a debt relief restriction order or an interim debt relief restrictions order;
- You must not have had your estate sequestrated (temporarily repossessed) and the sequestration has not been annulled or reduced;
- You must not have been removed from the office of a charity trustee or trustee for a charity by an order made by the Charity Commissioners or the High Court on the grounds of any misconduct or mismanagement or, under section 7 of the Law Reform (Miscellaneous Provisions) (Scotland) Act 1990, from being concerned in the management or control of any body;
- You must not be subject to a disqualification order or disqualification undertaking under the Company Directors Disqualification Act 1986 or an order made under section 429(2)(b) of the Insolvency Act 1986 (failure to pay under county court administration order);
- Your appointment is subject to an enhanced DBS check;
- You must not be disqualified from being the proprietor of any independent school or from being a teacher or other employee in any school;
- In the five years, prior to becoming a governor, you must not have received a sentence of imprisonment, suspended or otherwise, for a period of not less than three months without the option of a fine; or have been fined for causing a nuisance or disturbance on education premises;
- In the twenty years prior to becoming a governor, you must not have been convicted as aforesaid of any offence and had passed on you a sentence of imprisonment for a period of not less than two and a half years;
- You must not, at any time, have had passed on you a sentence of imprisonment for a period of not less than five years.

Any personal information provided on this form will be held in accordance with the Data Protection Act 2018 and used solely for the purpose for which you provide it. This information will be shared where we have lawful reason to do so and destroyed when it is no longer required for this purpose. For more information on how we use your personal data please view our Privacy Notice.

Details of Nominee (in capitals)

School:

Name: (Mr. Mrs. Miss. Ms. Dr. Rev.)

Address:

Parent of (Name of child/ren): Signature

Details of two Parent Supporters of your application

1. Name: 2. Name:

Address: Address:

Parent of (name of child/ren) Parent of (name of child/ren)

Signature: Signature:

TOP TIPS TO SUPPORT READING AT HOME!



Concentrate
on reading

Don't worry too much about 'what' and 'how' of reading each day. Books are great-but leaflets, comics, newspapers, recipes and instructions on a webpage can all great tool



Ask questions

All reading matters! Shared reading is about 'reading with', not just 'reading to' (even for older children). Ask lots of 'wh' questions, such as: Who? What? Where? When? Why? and How?



Make
predictions

If it is a book, look at the front cover - or last chapter-and talk about what might happen next. Look for the clues in the book and be a reading detective! For example; can you see the bear on the front cover? Where do you think he will go?



Summarise what
you have read

When you have finished reading at points in the story, talk about what had happened in the story or describe the big idea of a chapter. For example; can you think of all the things that happened on the expedition?



Read and
discuss

Make books part of the family. Laugh about them and share your thoughts e.g. I hope the tiger doesn't come to tea today!



Maintain
motivation to
read

Talk about the joy of reading whenever you can. Your child is on an amazing journey to become a reader. Put them in the driving seat and have fun on the way!



Reading for Pleasure

Reading improves spelling and vocabulary, it also broadens your mind. If you have ever enjoyed reading and escaped to another land, or your imagination has 'run wild' you will agree it is an amazing experience!

<https://library.thenational.academy>

This is a virtual school library, brought to you by Oak Academy in partnership with the National Literacy Trust.

Every week a popular author or illustrator will provide free books, exclusive videos and their top three recommended books

[Free eBook library | Oxford Owl from Oxford University Press](#)

Free e-book collection, developed for children 3 -11 years. All e-books are tablet friendly. Just register (its free) and log in the above address to start reading. Some year groups have registered the year group and will have sent log in details.

[KidsRead2Kids](#) Free video audible books, was founded by Dyslexic and ADHD siblings to bring joy and confidence back to struggling readers.

Magic Keys <http://www.magickeys.com/books/> Lots of books such as; 'The Gingerbread Man' for younger readers, to the 'Halloween House' for older readers. There are some audio on some books too.

Open Library for older readers: [Books: children's books \(sorted by popularity\) - Project Gutenberg](#)

A selection of books to read on-line. It includes some classics like Peter Rabbit and the Jungle Book. Parents might want to help select a book.

Gateway to Classics: http://www.gatewaytothe classics.com/browse/authors Browse_all.php

A vast of well-known stories. Enjoy reading for pleasure!

Storyline Online: <https://www.storylineonline.net/> Lots of wonderful stories read to you by a storyteller. You can follow the text with a video too.

Room to Read's Online Platform <https://literacycloud.org/> easy access to online books, specifically developed by authors and illustrator's around the world

[Epic | The Leading Digital Library for Kids | Unlimited Access to 40,000 of the Best Children's Books & Learning Videos \(getepic.com\)](#) (30 days free)

[Resources – Story Mentors](#) Free e-books with a parent guide filled with activities. There are 25 books – mainly KS1/EYFS

