

Skelton Primary School Friday Flyer

Hello everyone,

How are you?

Sadly, Y5 are isolating (until July 2nd) following a positive case. It is a timely reminder that despite vaccinations, we need to stay vigilant about distancing, masks and hand sanitising. Please keep safe.

A number of families have asked about presents for teachers; you are very kind. Gifts can be handed into the front office in labelled bags before Thursday July 15th. Any questions, if you don't see me outside, please email to headteacher@skeltonprimaryschool.co.uk Ms Walker

HOUSEPOINTS				
BOULBY	1ST			
CATNAB	3RD			
HILLTOP	2ND			
TRANSPORTER	4TH			

ATTENDANCE

This week attendance is

Class achieving 100% this

COVID 19

If your child tests positive for covid 19 please can you inform

me AS SOON AS POSSIBLE

at headteacher@skeltonprimary

school.co.uk

Thankyou

week - Red 3.

94%.

Our very own football star in Y5!

CONGRATULATIONS



HEADTEACHER'S AWARD

Skelton's Got Talent	Behaviour Badge	Teacher's Choice					
Olivia Booth	Elizagrace Newcombe	Hattie Richardson					
James Hudson		Willow Simpson					
Maggie Whyman Elizabeth Andrews	Joey Bean	Logan Bryant					
Imogen Lynch	Olly Fawcett	Mila Holmes					
Imogen Hogan	Jordan Walker	Alfie Keeler					
Phoebe Beckwith	Freya Harris	Callie Bell					
Eva-Mae Matthews	Kayla Carr	Ben Harris					
Ruby Hurley	James Ditchburn	Kendra Carr					

What's for lunch next week?

WEEK1	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
main dish	Margarita pizza with baked potato wedges	Chicken pie with new potatoer	Roast pork and stuffing with roast potatoes and gravy	Spaghetti bolognaise with crusty bread	Fish of the day with chips
VEGETARIAN MAIN DISH	Shepherdess pie with baked potato wedges	Vegetable curry with 50/50 rice	Roast Quorn™ fillet with roast potatoes and gravy 5	Quorn hot dog in a bun	Quorn nuggets with chips
ACCOMPANIMENTS (5)	Broccoli/mixed vegetables Salad bowl	Peas/carrots Salad bowl	Cabbage/cauliflower Salad bowl	Sweetcorn/carrots Salad bowl	Beans/peas Salad bowl
DESSERTS	Fruit and ice cream	Shortbread biscuits and mandarins	Oaty biscuit	Chocolate sponge & custard	Apple flapjack
FRESH FRUIT OR YOGHURT	Fresh fruit or yoghurt	Fresh fruit or yoghurt	Fresh fruit or yoghurt	Fresh fruit or yoghurt	Fresh fruitor yoghurt
JACKET POTATO OR WRAP/BREAD BUN SELECTION	Jacket potato with beans, cheese or tuna Ham, cheese or tuna sandwich	Jacket potato with beans, cheese or tuna Ham, cheese or tuna sandwich	Jacket potato with beans, cheese or tuna Ham, cheese or tuna sandwich	Jacket potato with beans, cheese or tuna Ham, cheese or tuna sandwich	Jacket potato with beans, cheese or tuna Ham, cheese or tuna sandwich

FROM MONDAY JUNE 28th gates will be open 8.25 - 8.40 promptly and children will remain in class until 3pm. Please wear a mask at 3pm pick up. THANKYOU

Friday, 25 June 2021

Head teacher: Ms S.E. Walker **Chair of Governors:** Mrs H. Swarbrick Tel: 01287 650689 **Web:** www.skeltonprimaryschool.co.uk **Email:** office@skeltonprimaryschool.co.uk

Stanley's Joke Corner

What do you call a bear with no ears?



REMINDER

b

FRIDAY JULY 9th is a staff training day.

School will be closed as usual as we prepare new classrooms for new classes.

Covid-19 A Poem by Phoebe Haigh aged 9 Covid has affected my time at school It's really not cool that this terrible virus has inspired us oh I mean me to write this When school shut down I was home alone I had to talk on mums phone to the teachers for work to do everyday We got back to school my worries doubled as we got into bubbles Our teachers supported us they make us feel secure we couldn't thank them anymore Now things are nearly normal

this poem is informal

And it's come to an end.

<u>Relationships and Sex Education Policy</u>

ONLINE SAFETY No most people, the internet is a central part of life and it has many benefits, like enabling us to socialise with friends and family. However it is important to keep a balance with other activities, and there are risks in a social people with screen time. see misleading information, for example about looking after your health.
the way we also have a negative impact on the wellbeing of others. Sometimes people might behave in ways online that might be harmful to us or other people. This can include bullying us by saying on the there is a look about ourselves, or sending mean online posts and comments or messages. It is always wrong for someone to behave like this, including fit-india and people we have not met. You having too much screen time. • Online content can have a negative impact on wellbeing in a number of ways. This can include if you: • feel reliant on it – for example constantly checking for 'likes': time thinking about things you have seen online; will help you to make sure you know when to talk to a trusted adult about any concerns. The sencourage you to add 'friends', you need to be careful about adding a 'friend' you have never met in person. You do not have to reput omeone if they make you feel uncomfortable. Incomfortable. Nent times – for example when you are at school or online. This includes boundaries around your personal V Varies online and offline. You have a right to feel safe, and you should seek help if you are worried Teel reliant on it - for example constantly checking for likes;
see something that isn't age appropriate, for example something scary or violent; or o feel reliant on it – for example constantly checking for 'likes'; mean mings or making us reel bad about ourselves, or sending mean should behave in the same ways online as you would offline, inclusion While torline relationships and content do have compared ONLINE BULLYING behave in ways online that might be harmful to us or other people. Sometimes people bullying posts and contract methods of include posts and contract methods and contract of the post of the po wine in the bulk of the the second se BULLYING Everyone needs to show the same respect to others, regardless of how different they are to the close friends with everyone. We do not have to be close friends with everyone. However, while we Everyone needs to show the same respect to others, regardless of how different they are to everyone, we do not have to be close friends with everyone, when there is conflict in a friendship, there are things when we have the the means the two mines of the second sec And the friendly and welcoming to everyone, we do not have to be close friends with everyone, and downs. When there is conflict in a friendship, there are things you can both sides honestly to resolve issues. f places you can go fo You should behave builting when you are used in the same ways online school can be school of the same ways online school can be school of the same school of the school of the same school of the same school of the school of the school of the same school of the school of • Most friendships have their ups and downs. When there is conflict in a friendship, there are things you can be to make your friendship stronger, as it helps you to understand more about each other is conflict in a friendship to make your friendship stronger, as it helps you to understand more about each other is conflict actions in the work of the issues in the work of the issues is the problem of t such as apologising if you are in the wood, and discussion of the same as arguing with your friends how and that bullying is not the same as arguing with your friends to resolve issues is it with your friends how and that bullying is not the same as arguing with your friends how are in the wood of the same as arguing with your friends how are in the same as arguing with your friends how are in the same as arguing with your friends how are in the same as arguing with your friends how are in the same as arguing with your friends how are in the same as arguing with your friends how are interviewed The methods to the reventing and tacking to the solution of th www.www.enverteenergies. www.www.enverteenergies. www.www.www.www.www.group. www.www.group. www.www.group. www.www.group. www.www.group. www.group. www.gr Resolving a conflict can help to make your friendship stronger, as it helps you to understand that bullying is not the same as arguing with your friends in an include targeting someone simply because you disagre and taking and taking a new your on the pattorns, and taking evidence, and taking evidence, and taking evidence, and taking evidence, and taking and taking a new your on the pattorns, and taking evidence, and taking a bullying can include digital reports, and taking evidence, and taking a bullying can include digital reports, and taking evidence, and taking a break from online platforms, and taking evidence, and taking a break from online platforms, and taking evidence, and taking a break from online platforms, and taking evidence, and taking a break from online platforms, and taking evidence, and taking a break from online platforms, and taking evidence, and taking eviden Audotavity of commute sending mean online posts and comments or messages. It is any behave like this, including friends and people we have not would online behave like this, including the same ways online as you would online • You should behave in the same ways online Pourse in the intervention of the www.wample, screenshors, sleepless, or concerned for your own or some else's safety or o making you anylous, sleepless, or concerned for your own or some else's safety or is important to seek support if something you have done, seen, or experienced online is: excluding others to hur them. It is not always possible to tell if someone is hur to bullying is always harmful. Bullying can make people; of feel humiliated and ashamed exole feel bad and it can negatively affect mental wellbeing. • It is important to seek support if something you have done, seen, or experienced online o mating you anxious, sleepless, or concerned for your own or someone else's safety or velibering. welbeing o encourse you or others to form more extreme views and isolate from close friends and/or family; Teel Scarea, Saa ana alone
feel like they want to hurt themselves or other people
In thamealwaa o lose confidence in themselves • miss school and other opportunities Thiss scriou and other opportunities
feel bad long after the bullying happens
is to the training built in the bullying happens feel bad long after the bullying happens
if you witness bullying but are not involved, you can safely be an 'active bystander'. This could include privately asking the victim to contact an organisation like • If you witness bullying but are not involved, you can safely be an 'active bystander'. This could include privately asking ^{unde vituent} ⁿ wirey resources, responses in the second resources of a state second resources of a state second resource o family; or o possibly illegal, wrong or harmful to yourself or others

What can you do to relax, rest and play during this time of restrictions to keep everyone safe from Covid? What does your family do to relax? Write a list of things that you can do. How many of them can you tick off?



Our article of the fortnight- Article 31

Lots of exciting things are planned for our lower school playground to encourage happy playtimes. We have already made use of the chalking boards. Remember to let your teachers know if you have thought of any clubs you would like to see set up at



school.

Redcar seafronts wrought iron ostcard panels are a beloved part of our town and are almost as mous as the penguins! They were originally made and installed in 1995 by local artists and blacksmiths who won a competition o create art for our town. Did you know each of the 23 postcards shows a local scene and includes a letter which, when read in order, forms a riddle with a hidden clue! When our seafront was revamped everyone thought it was very mportant to restore and display the

public art.

2019

Rye Hills Y6 Competition Imagine that Redcar council want to add more iron postcards to the sea wall. They are asking for future Rye Hills artists to You designs should link to Redcar. They could show your favourite place in Redcar or something you like to do here for Your designs should be bold, simple and coloured if you can. your new art teachers! k.Hewitson@ryehills.rac.sch

Or tag us in your design/send it to us on instagram: @ryehillsart

There will be a prize for the best ones.





We have been informed that we are a vulnerable area

Officers execute warrant on loan shark operation Officers from the IMLT and Nottinghamshire Police conducted a warrant at a residential property in the Top Valley area of Nottingham on Tuesday 20 April, following intelligence that illegal money lending was

A storage device and paperwork were seized from the property during the warrant.

The suspect remains under investigation and enquiries are ongoing.

Catch up with the latest news from IMLT www.stoploansharks.co.uk



Friends, family, neighbours and community members can be a vital lifeline to those involved with loan sharks. If you are worried that someone you know may be a victim of illegal money lending. reassure them that Stop Loan Sharks and support services are still there to help and direct them to

sources of support.

Visit the Stop Loan Sharks website for advice on what to do and how to help if you're worried that someone may be affected by

loan sharks.

You can <u>report the loan shark</u> anonymously or you can speak to a specialist member of the IMLT

in the strictest confidence.

If you have concerns about a client, speak to your

local LIAISE officer or email us.



<u>Facebook | Twitter | Instagram | LinkedIn</u> Download the Stop Loan Sharks App for free